

# 2017 PEAL CONFERENCE REGISTRATION FORM

1.

Register online at <https://4thannualsummit.eventbrite.com> or complete this form (front and back sides) and mail or fax to the PEAL Center (see next page).

Note: This registration link directs you to the Eventbrite registration page for Rep Dan Miller's Disability and Mental Health Summit. This is the correct place to register for BOTH the PEAL Conference and the Summit.

Questions? Email [events@pealcenter.org](mailto:events@pealcenter.org) for assistance.

Please print clearly (one form per person, please).

First Name: \_\_\_\_\_ Last Name: \_\_\_\_\_

Address: \_\_\_\_\_ City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_  Home  Work

Home Phone: \_\_\_\_\_ Alternate Phone: \_\_\_\_\_

Email Address: \_\_\_\_\_

School District: \_\_\_\_\_ IU: \_\_\_\_\_ County: \_\_\_\_\_

Employer: \_\_\_\_\_

<b>Please tell us about yourself:</b> <input type="checkbox"/> Youth <input type="checkbox"/> Parent/Family Member <input type="checkbox"/> Teacher/Administrator <input type="checkbox"/> Health Professional <input type="checkbox"/> Other Professional	<b>Accommodations:</b> <input type="checkbox"/> ASL Interpreter <input type="checkbox"/> Spanish Interpreter <input type="checkbox"/> Other Accommodations: <i>Contact Grace D'Angelis (412) 281-4404</i>	<b>OPTIONAL Information:</b> (to assess whether we are reaching all communities). Check all that apply: <input type="checkbox"/> African American <input type="checkbox"/> Asian American <input type="checkbox"/> European American <input type="checkbox"/> Hispanic <input type="checkbox"/> Native American <input type="checkbox"/> Other
---	---	--

## Continuing Education Credits (Act 48, CEU, CLE)

**Social Workers (CEU):** All sessions are eligible for credit. Attendees may receive up to 18 hours of credit that satisfy requirements for LSW/LCSW, LPC and LMFT biennial license renewal.

**Educators (Act 48):** Credit hours for educators will be available. To receive credit you must bring your PA Professional ID number with you to the conference, as well as your Professional Personnel ID, which you can find at: [www.perms.ed.state.pa.us/Screens/wfPublicAccess.aspx](http://www.perms.ed.state.pa.us/Screens/wfPublicAccess.aspx)

**Lawyer (CLE):** Credits are pending, we previously had over 10 hours and anticipate having similar or greater numbers.

I want to earn:

Act 48       Social Work (CEU)       Legal (CLE)

## OPTIONAL Lunch Buffet - No outside food allowed.

Order the lunch buffet @ \$9.43/day:

Wednesday, March 22       Thursday, March 23       Friday, March 24       No Lunch Needed

## PAYMENT Method

Register and pay for lunch on line at: <https://4thannualsummit.eventbrite.com> or send your registration form and payment or purchase order to:

**PEAL Center**  
**2325 E Carson St., Suite 100A**  
**Pittsburgh, PA 15203**

Charge to my:

Visa  
 Mastercard  
 American Express

Card # \_\_\_\_\_

Purchase Order Enclosed:

# \_\_\_\_\_ (Tax ID for PO - 20-2043378)

Check # \_\_\_\_\_ (Payable to PEAL Center)

Money Order

# 2017 PEAL CONFERENCE REGISTRATION FORM

Register online at <https://4thannualsummit.eventbrite.com> or complete this form (front and back sides) and mail or fax to the PEAL Center.

Note: This registration link directs you to the Eventbrite registration page for Rep Dan Miller's Disability and Mental Health Summit. This is the correct place to register for BOTH the PEAL Conference and the Summit.

Questions? Email [events@pealcenter.org](mailto:events@pealcenter.org) for assistance.

Indicate the day or days you will be attending:  Wednesday  Thursday  Friday

Indicate the presentations you plan to attend (check only one per time block):

## CHOOSE your Wednesday, March 22nd Sessions

9:00-10:15

- Keynote: What is Inclusion For? (Swenson)

10:30-12:00

1. National & State Policies Impact Individuals with Disabilities (Panel Discussion)
2. I've Got It. Now What Can I Do With It? (Dougherty)
3. Friendship: Building a Good Life (Belasco)
4. I Go Home (Thaler, Conroy)

1:15-2:45

5. Ensuring Successful Outcomes for Transition-Age Youth in PA (Stoehr, Engbarth)

6. Going Over the "Cliff" (Gates)

7. Law, Policy and Practice: Inclusion in Early Childhood Education Program (Hubley)

8. I Go Home

2:55-4:15

9. For Youth, Families & Professionals: Youth Leadership, Self-Advocacy and Empowerment (Panel Discussion)

10. The Myth of IQ and Mental Age: Changing the Conversation (Amos)

11. Project MAX and the Statewide Parent Network (Brinkley, Brew, Morton)

## CHOOSE your Thursday, March 23rd Sessions

9:00-10:00

12. State Department of Human Services (DHS) Update (Dallas)

10:15-11:15

13. Eating Challenges and Resources (Morgan, Zundel)
14. Autism & Intellectual Disabilities Caucus Update (Murt, Miller)
15. Youth Stories of Strength & Success with RENEW (Minor)

11:30-12:30

16. Early Intervention Supports (Hoeke et al)
17. ABLE Savings Accounts – Planning for the Future (Davis)
18. Mental Health Screens and SAP (Heim et al)

1:45-2:45

19. Ten Things You Need to Know about Special Education (Ruder)

20. Family Stress – Strategies for Coping (Kunkle-Miller)

21. Anxiety in the Classroom (Prince, Menarcheck)

3:00-4:00

22. Autism & the Family: Thinking Outside the Box (Logue et al)

23. A Home of My Own (Stockunas)

24. Mental Health and Medications (Kettel, Sakolsky)

4:15-5:15

25. Learning after High School (Conroy)

26. Financial Planning (Conti et al)

27. Warning – Harmful for Health! Stigma and Stereotypes Blocking Us from Seeking Care (AFN, Snyder)

6:00-8:30

28. 3rd Annual Survival Guide to Life After High School (21 & Able)

## CHOOSE your Friday, March 24th Sessions

9:00-1:30

29. Influence to Action: Advocacy, Leadership and Transition (PYLT)

9:00-10:00

30. What's next for the Helping Families in Mental Health Crisis Act (Murphy)

10:15-11:15

31. Senator Casey's RISE Act, Helping Students with

Disabilities Succeed in College (Senator Casey's Office)

11:30-12:30

32. Promoting Independence for Students with Disabilities at Home and at School (Tolkacevic et al)

1:45-2:45

33. Legislative Panel (Miller)