



Pennsylvania Community on **TRANSITION** Conference

**Empowerment in Action:
A Unified Approach
July 21, 22 & 23, 2010**

**Penn Stater Conference Center & Hotel
State College, PA**



pennsylvania
DEPARTMENT OF EDUCATION

*Bureau of Special Education
Pennsylvania Training and Technical Assistance Network*

In collaboration with other members of the Pennsylvania Community on Transition: Pennsylvania Office of Vocational Rehabilitation; Pennsylvania Youth Leadership Network; Transition State Leadership Team: Pennsylvania Department of Education: Bureau of Special Education, Pennsylvania Training and Technical Assistance Network, Bureau of Career and Technical Education; Pennsylvania Department of Labor & Industry: Office of Vocational Rehabilitation; Pennsylvania Department of Public Welfare: Office of Developmental Programs, Office of Mental Health & Substance Abuse Services, Office of Children, Youth & Families; Pennsylvania Department of Health: Bureau of Family Health, and Bureau of Community Health; Higher Education: Center for Rehabilitation Counseling Research & Education at the George Washington University; Pennsylvania State University and Temple University; Parent/Advocacy Organization: Parent Education Network (PEN), PA Education & Advocacy Leadership Center (PEAL), PA Families Inc., Abilities in Motion; Hispanos Unidos para Ninos Excepcionales (HUNE); and The Mentor Parent Project, Inc

2010 Pennsylvania Community on Transition Conference

Empowerment in Action: A Unified Approach

Description

The vision of the PA Community on Transition is that all Pennsylvania youth and young adults with disabilities will successfully transition to the role of productive, participating, adult citizens. Youth will be empowered to recognize their talents, strengths and voice and have equal access to resources that promote full participation in the communities of their choice.

The primary purpose of this conference is to expand the capacity of schools and communities, in partnership with youth, young adults and families, in promoting the successful transition of youth/young adults with disabilities to post-school outcomes of employment, post-secondary education and training, community participation and healthy lifestyles. Participants will have the opportunity to learn about effective practices to assist youth/young adults with disabilities in achieving successful post-school outcomes.

Audience

Stakeholders supporting post-school outcomes for youth/young adults with disabilities, including:

- Youth & Young Adults
- Families & Caregivers
- Foster Parents
- Youth Served in Foster Care
- Advocates
- Special Educators
- Education Administrators
- Agency Administrators
- Secondary Educators
- Career and Technology Educators
- Vocational Rehabilitation Staff
- Higher Education Professionals
- School Nurses
- Family Health Representatives
- Business/Employers
- Workforce Investment Board Members
- CareerLink Staff
- Local Youth Councils
- Local Service Providers
- Regional Department of Public Welfare Staff
- Guidance Counselors
- Psychologists
- Assistive Technology Professionals
- Independent Living Staff
- Drug and Alcohol Program Workers
- Juvenile Justice Affiliates
- Mental Health Services Workers
- Local Government Officials
- Mental Retardation Staff
- Medical Assistance Program Staff

- Social Security Staff/Social Security Benefits Counselors
- Social Workers
- Transportation Affiliates
- Public and Private Child Welfare Workers
- Regional Career Education Partnerships for Youth Affiliates & Staff

Focus on Conference

The primary focal points of this year's conference are:

- Promoting success of all youth and young adults by addressing the transition needs of those who are at-risk and struggling
- Empowering families and caregivers with transition knowledge and resources
- Building leadership skills of all transition stakeholders to promote successful outcomes of youth and young adults
- Using transition and career assessment, universal design, accommodations and supports to build the foundation for self-determination and self-advocacy
- Showcasing evidence-based and effective practices with youth outcome data
- Building and supporting community partnerships
- Supporting the use of a standards-aligned system of instruction for all students

The conference will feature:

- 3 Keynote and 9 Feature Presentations
- 86 breakout sessions
- Sessions and activities designed for youth and young adults by the PA Youth Leadership Network
- Family engaging sessions and networking opportunities
- Accommodations and Supports Expo, featuring a hands-on assistive technology lab, vendor displays and resource tables
- Internet Café featuring www.sharedwork.org

Learner Outcomes

As a result of the conference, participants will be able to:

- Identify and apply the essential elements of effective transition practices, projects, and activities within the following post school outcome areas:
 - ❖ *Employment*
 - ❖ *Healthy Lifestyles, Community Participation, and Independent Living*
 - ❖ *Postsecondary Education and Training*
- Foster and strengthen interagency, family/caregiver, and youth/young adult partnerships
- Identify and apply practices that best prepare youth for careers and further education by improving access to the general education curriculum through improved instruction

Session Topic Descriptors

To assist participants in selecting sessions, topic areas have been identified for each session. As many sessions address multiple topics, the first topic listed best represents the content of the session. Sessions that are considered “Youth Engaging” and/or “Family Engaging” are listed accordingly. These codes are located under each session title.

The major topics of the conference include:

- Agency Information
- Aligning Accommodations & Supports
- Building Knowledge, Engagement, and Empowerment of Families/Caregivers
- Educational Leadership
- Employment
- Expanding Capacity of Transition Teams
- Healthy Lifestyles, Independent Living & Community Participation
- Post-Secondary Education & Training
- Promoting Success of All Youth by Addressing the Transition Needs
- Successful Models for Replication
- Transition & Career Assessment
- Universal Design
- Youth Development & Youth Leadership

Credits Offered

Act 48 hours and CRCC credits are offered for all keynote, feature, and breakout sessions. Credits will be offered per day. To receive Act 48 credit, individuals attending this event must arrive on time and stay the duration of the day they are requesting credits.

Act 48 – up to 16 hours
CRCC – up to 15.5 credits

Conference Features

Keynote and Feature Presentations

Three keynote presentations will address the important topics of youth development and youth leadership, utilization of a collaborative and integrated approach to successful transition and the importance of mind/body integration. Nine feature presentations will focus on healthy lifestyles, understanding today’s business climate, effective models for employment success, ensuring coordinated measurable IEP goals and transition services utilizing the Indicator 13 process, the importance of working in a community of practice framework, and successful transitions projects, products, and activities, for youth who require minimal, moderate, and complex supports.

Sessions Designed by the PA Youth Leadership Network (PYLN)

The PYLN Governing board is comprised of youth and young adults with disabilities. PYLN members have designed and will lead a number of sessions throughout the conference. While many sessions are designed for youth only, several will target all transition stakeholders. During the sessions, PYLN members will foster an open dialogue with youth and young adults to assist them in creating, enhancing, or changing important issues that affect their everyday lives including: transition from high school to adult life; policies and practices that affect individuals with disabilities; and inclusion of youth and young adults with disabilities into all aspects of society at the national, state, and local level. The purpose of the PYLN is to develop the self-determination, empowerment, and leadership skills of youth that promotes successful post school outcomes in the areas of education, employment, independent living, and health and wellness among youth and young adults throughout Pennsylvania.

Youth Engaging Sessions

Based upon criteria established by the PYLN, sessions have been designed as youth engaging that may be of interest to youth and young adults. Sessions that are considered “Youth Engaging” are identified under the session title in this brochure.

Family Engaging Sessions

Based upon criteria established by family organizations, sessions have been designed that may be of interest to families. Sessions that are considered “Family Engaging” are identified under the session title in this brochure.

Accommodations, Supports and Resources Expo, Reception & Raffle

This interactive, hands-on Expo is designed for participants to learn about specific assistive technology, resources, supports, and services available to youth. Participants can gather valuable information from transition partners, conference presenters, and community resources. Participants can visit the poster sessions presented by the recipients of the Bureau of Special Education Performance Grants – Transition from School to Community-Based Employment for Students with Autism Spectrum Disorders and the Office of Vocational Rehabilitation (OVR) Project SEARCH and PAS sites. Opportunities will be provided throughout the conference to earn raffle tickets. On Thursday afternoon, items representative of the Keystone state will be raffled off. You must be present to win at the reception!

Internet Café featuring the www.sharedwork.org Computer Lab

Please stop by the Internet Café featuring the www.sharedwork.org interactive website. As a result of our collaboration with the IDEA Partnership, this site is now the hub for the PA Community on Transition. It is a powerhouse of

resources and provides an interactive venue to continue our work year-round by sharing resources and working on practice groups. A computer lab, staffed with volunteers, is available for you to register and tour the site. When you successfully register for the website, you will receive a raffle ticket for the drawing at Thursday's Expo/Reception.

Youth and Family Lounges

To promote dialogue among families and youth, two separate lounges will be open throughout the conference – a lounge for families and a lounge for youth.

Feature Presenters

Rebecca Cokley, *Confidential Assistant to the Assistant Secretary for the Office of Special Education and Rehabilitative Services at the U.S. Department of Education.*

Prior to joining the Obama Administration, as the Confidential Assistant to the Assistant Secretary for the Office of Special Education and Rehabilitative Services at the U.S. Department of Education, Ms. Cokley was the Project Coordinator for the National Consortium on Leadership and Disability for Youth (NCLD) housed at the Institute for Educational Leadership in Washington DC. NCLD-Youth is one of 15 Youth Led Resource, Information, and Training Centers funded by the Administration on Developmental Disabilities.

An ardent advocate for youth-led models of leadership development, Rebecca has worked with a number of groups such as the National Youth Leadership Network and the National Council on Disability (where she served as the Vice-Chair of the Youth Advisory Committee for 3 years). She has consulted or given expert testimony to the National Council on Independent Living, the Equal Employment Opportunity Commission, the World Bank, the Social Security Administration's Ticket to Work Advisory Panel, the President's Task Force on Employment of Adults with Disability, and the committee for the U.S. Department of Labor's Workforce Investment Act Reauthorization.

Her publications include "Youth Development and Youth Leadership: A Background Paper" from the National Collaborative on Workforce and Disability for Youth, articles on civic engagement for the newsletter *Impact*, "the 411 on Disability Disclosure," "Paving the Way to Work: A Guide to Career-Focused Mentoring," and various policy agendas for the National Youth Leadership Network.

*Thursday, July 22, 2010 - **Self Determination, Employment, and Healthy Transitions {PA Youth Leadership Network Sponsored}** Feature Presentation 2 – Session 701 (8:45 am–9:45 am); Breakout 4 -Session 801 (10:00 am-11:15 am); Breakout 5 - Session 901 (12:30 pm-1:45 pm)*

*Friday, July 23, 2010 – **Youth Taking Action: Self Determination and Self Advocacy Strategies for the 21st Century; Closing Keynote Presentation – Session 1301 (11:45 am-1:00 pm)***

Joan Kester, *Senior Research Associate/Adjunct Professor with the George Washington University Center for Rehabilitation Counseling Research & Education, Technical Assistance & Continuing Education Center, Region 3*

One of the founding members of the PA Community on Transition, she is a friend and colleague to many stakeholders across Pennsylvania. In Ms. Kester's current role at George Washington, she provides training and technical assistance to vocational rehabilitation professionals and their partners across a six-state region. She is also an Adjunct Professor in the GWU Online Transition Certificate Program and the Online Master in Rehabilitation Counseling Program. She has presented nationally and regionally on transition and career assessment.

Ms. Kester received national recognition for her work in the successful transition of youth with disabilities. As the Statewide Transition Specialist with the PA Department of Labor & Industry, Office of Vocational Rehabilitation, she played an instrumental role as a long-standing member of the State Leadership Team of the PA Community on Transition. Ms. Kester is a key leader in the fourteen-state Community of Practice on Transition, supported by the IDEA Partnership.

Ms. Kester is a certified rehabilitation counselor. She is the first vice-president of the PA Rehabilitation Association and is a volunteer adult ally with the PA Youth Leadership Network to advance youth leadership and youth development efforts at the state and national levels.

*Wednesday, July 21, 2010 – **The Ethics of the Emerging World of Communication; Feature Presentation 1 – Session 503 (3:15 pm-5:00 pm)***

Jonathan R. Pletcher, MD, *Assistant Professor, The Children's Hospital of Pittsburgh of UPMC*

Dr. Pletcher is a Pediatrician and Adolescent Medicine Specialist who has worked extensively throughout Pennsylvania on issues related to Adolescent and Transitional Health Care. For over a decade, he has been involved with research, advocacy, program development, and direct care for youth with special needs as they transition to adult roles and responsibilities. His experience spans the state, having trained and begun his career at The Children's Hospital of Philadelphia. He worked for nearly two years in Allentown with the Lehigh Valley Hospital Network designing and implementing an adolescent health center with a focus on preparing for transition. A native of Pittsburgh, he has been with Children's Hospital of Pittsburgh of UPMC for over a year, continuing to work on ways to prepare and support young adults and families before, during, and after the transfer to adult-oriented health care systems.

Thursday, July 22, 2010 - **Self Determination, Employment, and Healthy Transitions {PA Youth Leadership Network Sponsored}** (Feature Presentation 2 – Session 701 (8:45 am–9:45 am); Breakout 4 -Session 801 (10:00 am-11:15 am); Breakout 5 - Session 901 (12:30 pm-1:45 pm); Feature Presentation 3 – Session 1001 (2:00 pm-3:00 pm) - **It Takes a Village to Ensure Successful Health Care Transition**

Erin Riehle, Director, Project SEARCH, Division of Disability Services, Children's Hospital of Cincinnati

Erin Riehle, MSN, RN is a recognized authority and national leader in promoting employment opportunities for people with disabilities and other barriers to employment. She is a founder and Co-Director of Project SEARCH, an employment program that has received national recognition for innovative practices. Ms. Riehle began her career at Cincinnati Children's Hospital Medical Center as a staff nurse in the pediatric intensive care unit and rapidly advanced to clinical director of the emergency department. Her interest in employment for people with disabilities grew from her frustration with high turnover rates among workers performing critical tasks such as re-stocking emergency room supply shelves. Ms. Riehle found that placing individuals with developmental disabilities in these positions was both an effective solution to her staffing problems and an improvement in quality of life for the workers she employed. This positive experience ultimately led to a systematic, hospital-wide effort, led by Ms. Riehle, to explore job possibilities for people with disabilities.

Ms. Riehle launched Project SEARCH in 1995 as a partnership between the Division of Disability Services and Great Oaks Institute of Technology and Career Development. Project SEARCH now encompasses five programs, including the High School Transition Program, Adult Employment Program, Health Professions Academy, Transition Clinic, and Education and Outreach focused on program replication and dissemination.

Thursday, July 22, 2010 – Feature Presentation 2 – Session 602 (8:15 am-9:45 am) – **Value to Business: Project SEARCH**

Matthew Sanford, Founder and President of Mind Body Solutions, author, motivational speaker, and nationally recognized yoga teacher

A leading voice for change, Matthew Sanford has inspired and enhanced the lives of thousands as he demystifies the mind-body connection through his work as an author, speaker and yoga teacher. Paralyzed at age 13 in a devastating car accident that killed his sister and father, Sanford followed the advice of doctors to “forget his lower body” until at age 25 he discovered yoga and the healing power of the mind-body connection.

Now 43, Matthew brings his powerful message of healing to healthcare, corporate, yoga and general audiences nationwide, including Mayo Clinic, Sharp's Hospital and the International

Association of Rehabilitation Professionals, *Yoga Journal's* national yoga conferences, Medtronic, Best Buy, and Target. Sanford's pioneering work began in 1998, teaching an adaptive yoga class for people living with a wide range of disabilities. Realizing all people could benefit by having a deeper connection between mind and body, he founded Mind Body Solutions in 2001, a non-profit organization dedicated to transforming trauma, loss and disability into hope and potential by awakening the connection between mind and body.

He is using his pioneering experience with yoga, paralysis and disability to transform our current approach to rehabilitation, which includes a growing initiative for veterans. In 2008, Mind Body Solutions began developing programs to serve its four basic target audiences—the end-user (people living with disabilities), their family and caregivers, medical and rehabilitation professionals, and yoga teachers. Current projects include: developing booklets, DVDs, and online opportunities to help people living with disabilities integrate a mind-body practice into their everyday lives; offering Introduction to Adaptive Yoga classes in the Twin Cities where participants learn simple mind-body techniques and practices; and offering adaptive yoga training for teachers from around the country to learn techniques for adapting yoga for people living with disabilities.

Matthew shares his philosophy on the importance of the mind-body relationship in his critically acclaimed memoir *WAKING: A Memoir of Trauma and Transcendence* (Rodale 2006/paperback 2008). In 2008, Sanford was recognized as a national hero when he won a Volvo For Life Award. His inspirational story and life's work has captured the attention of national media including the NBC Today Show; *People Magazine*; *Natural Health*; Dr. Oz/Oprah & Friends, XM 156; Voices of America Hosted by Sen. Bill Bradley; and Speaking of Faith.

Wednesday, July 21, 2010 – Opening Keynote Presentation – Session 102 (9:00 am-11:00 am) – **A Mind-Body Approach to Health, Wellness and Success**; Breakout 2 – Session 301 (1:45 pm-3:00 pm) and Breakout 3 – Session 401 (3:15 pm-4:30 pm) - **Transition, Empowerment and the Mind/Body Connection {PA Youth Leadership Network Sponsored}**

Patience H. White, M.D. MA, *Vice President of Public Health at the Arthritis Foundation; Professor of Medicine and Pediatrics at the George Washington University School of Medicine and Health Science; Consultant to the Health and Human Services, Bureau of Maternal and Child Health's Healthy and Ready to Work National Center; and teaches a seminar in health policy for Stanford University in Washington DC*

Throughout her career, Dr. White has been active in academic medicine, clinical care, research and public health. She served as the director of the Division of Adult Rheumatology, and Associate Dean for Faculty Affairs at George Washington University School of Medicine and Health Sciences, director of Pediatric Rheumatology at the Children's National Medical Center in Washington, DC (CNMC) and creator of the Masters in Medical Education program with the George Washington School of Education and Human Development at CNMC. Also at CNMC, she developed and directed the Adolescent Employment Readiness Center where she pursued her research interest in systems change to improve the long term outcome of youth with special health care needs as they transition to the world of work and adult medical care. She has been a practicing rheumatologist caring for both adult and children with rheumatic diseases for over 25 years.

She has been a consultant for the President's Task Force for Employment of People with Disabilities, Social Security Administration and chairman of the National Arthritis Advisory Committee of the Food and Drug Administration's Center for Drug Evaluation and Research. She served as a Robert Wood Johnson Health Policy fellow on the Senate Finance Committee in 2000-2001 focusing on health care financing. She was involved with the development of the National Arthritis Action Plan. She has received many national and regional awards for her work for youth with special health care needs.

Since coming to the Arthritis Foundation in 2004, she has increased the Arthritis Foundation's public health visibility nationally. She is the architect of two current public health strategic directions for the Arthritis Foundation: 1. Increase awareness of osteoarthritis through securing a nationwide Ad Council Campaign partnership around prevention and control of osteoarthritis that began in Feb. 2010 and facilitating a partnership with the CDC and 70 other organizations to create the National Public Health Agenda for Osteoarthritis and 2. Facilitate health care systems change to improve the early diagnosis and treatment of people with inflammatory arthritis through forging partnerships between the American College of Physicians and the American College of Rheumatology. Her leadership has facilitated the renewal and expansion of the Arthritis Foundation's evidence based programs for 46 million people with arthritis in the US.

Dr. White completed a master of science degree from Dartmouth Medical School, a doctor of medicine degree from Harvard Medical School, and a master's in Education from George Washington University Graduate School of Education and Human

Development. She has been a volunteer and held leadership positions in the Arthritis Foundation metropolitan DC Chapter, the American Academy of Pediatrics, the American College of Rheumatology, and the Frontier Nursing Service in Kentucky.

Thursday, July 22, 2010 – Feature Presentation 2 – Session 601 (8:15 am-9:45 am) – **Bridging Cultures to Facilitate Transition from Pediatric to Adult Health Care**

Contact Information

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2010 Pennsylvania Community on Transition Conference

Empowerment in Action: A Unified Approach

Agenda

Wednesday, July 21, 2010

7:00 a.m. – 5:00 p.m.	Registration
7:30 a.m. – 9:00 a.m.	Networking Breakfast (Continental)
9:00 a.m. – 11:00 a.m.	Opening Keynote Presentation
11:00 a.m. – 11:15 a.m.	Break
11:15 a.m. – 12:30 p.m.	Breakout Session 1
12:30 p.m. – 1:30 p.m.	Lunch
1:45 p.m. – 3:00 p.m.	Breakout Session 2
3:00 p.m. – 3:15 p.m.	Break
3:15 p.m. – 4:30 p.m.	Breakout Session 3
3:15 p.m. – 5:00 p.m.	Feature Presentation 1
5:00 p.m.	Dinner on Your Own
5:00 p.m. – 10:00 p.m.	Youth/Young Adult and Family Lounges Open
7:30 p.m. – 9:00 p.m.	Social Event for Youth and Young Adults {PA Youth Leadership Network Sponsored}

Thursday, July 22, 2010

7:00 a.m. – 8:00 a.m.	Continental Breakfast
7:30 a.m. – 9:00 a.m.	Registration
8:15 a.m. – 9:45 a.m.	Feature Presentation 2
8:45 a.m. – 9:45 a.m.	Feature Presentation 2
9:45 a.m. – 10:00 a.m.	Break
10:00 a.m. – 11:15 a.m.	Breakout Session 4
11:15 a.m. – 12:30 p.m.	Lunch
11:45 a.m. – 5:15 p.m.	Accommodations, Supports & Resources Expo
12:30 p.m. – 1:45 p.m.	Breakout Session 5
1:45 p.m. – 2:00 p.m.	Break
2:00 p.m. – 3:30 p.m.	Feature Presentation 3
3:45 p.m. – 5:00 p.m.	Accommodations, Supports & Resources Expo Reception & Raffle (4:45 p.m. Raffle)
4:00 p.m. – 5:00 p.m.	Internet Café featuring the www.sharedwork.org Computer Lab
5:00 p.m.	Dinner on Your Own
5:00 p.m. – 10:00 p.m.	Youth/Young Adult and Family Lounges Open
7:30 p.m. – 10:00 p.m.	Social Event for Youth and Young Adults {PA Youth Leadership Network Sponsored}

Friday, July 23, 2010

7:30 a.m. – 8:30 a.m.	Registration
7:30 a.m. – 8:30 a.m.	Full Breakfast
8:30 a.m. – 9:45 a.m.	Breakout Session 6
9:45 a.m. – 10:15 a.m.	Break
10:15 a.m. – 11:30 a.m.	Breakout Session 7
11:45 a.m. – 1:00 p.m.	Closing Keynote Presentation

Empowerment in Action: An Integrated Approach to Successful Transition

Wednesday, July 21, 2010

9:00 a.m. – 5:00 p.m.

101. Opening Keynote Presentation (9:00 a.m. – 11:00 a.m.)

Empowerment in Action: An Integrated Approach to Successful Transition

The achievement of successful post secondary outcomes for all youth is identified as a top priority throughout our country. In Pennsylvania, this priority is shared by Deputy Secretaries and Directors of eight agencies across four departments as pledged in the Pennsylvania Transition Memorandum of Understanding. During this opening multimedia session, members of the PA Youth Leadership Network will interview members of our state's Transition State Leadership Team and share their vision for meaningful secondary transition practices; the value of meaningfully engaging youth with disabilities as advisors to improve existing services and programs; and understanding the critical need to for cross stakeholder collaboration.

***Pennsylvania Transition State Leadership Team Members
PA Youth Leadership Network Governing Board
Members***

A Mind-Body Approach to Health, Wellness, and Success

In this interactive keynote presentation, participants will gain insight into the nature of disability, the fundamental importance of their own self-care, and learn practical ways that a mind-body practice can enhance both the quality of their own life and the lives of the youth and young adults they serve. During this presentation Matthew Sanford will draw upon his unique life experiences as an individual with a disability, a yoga teacher, an author, a husband, and a father to offer not just a mind-body approach to living with a disability, but a mind-body approach to living well.

"This session is sponsored by a Medicaid Infrastructure Grant funded by the Centers for Medicare and Medicaid Services (CMS) through a grant to the Pennsylvania Department of Public Welfare (CFDA # 93.768)."

Matthew Sanford, Founder and President of Mind Body Solutions, author, motivational speaker, and nationally recognized yoga teacher

Breakout Session I (11:15 a.m. – 12:30 p.m.)

201. Taking the First Step: Welcome to the Conference: Youth and Young Adult Orientation Session {PA Youth Leadership Network Sponsored} (Designed for Youth Only)

Youth Leadership & Youth Development [Youth Engaging]

The PYLN will host this informational session to familiarize the youth and young adults with the conference. This session will include discussions about the youth engaging sessions, the youth and young adult lounge, and other activities. This session will also describe the PYLN and introduce the governing board members and allow youth to check out what's new with the PYLN.

PA Youth Leadership Network Representatives

202. 2010 Transition Conference Overview & Orientation

Transition: A Unified Process Series (Transition 101) [Family Engaging]

This informational session is designed for families and caregivers to familiarize them with the format of the conference, as well as other "new" conference attendees. This session will provide an introduction to the secondary transition process and related transition services. During this time, an opportunity for dialogue will be provided about the family engaging sessions, the family and caregiver lounge, and other activities. This session will also provide family and caregiver resources in Pennsylvania.

Linda Loar, Educational Consultant

PA PTI Representatives and PaTTAN Parent Consultants

203. Summer Academy for Students who are Blind or Visually Impaired: Transition Skills for College Bound Students
Post-Secondary Education & Training; Disability Specific [Family Engaging]

This presentation will include an overview of the curriculum for the two week program, how to identify and refer potential students and the identified goals, objectives and outcomes students and teachers can expect.

Anne Strollo, Bureau of Blindness and Visual Services
Stan Swaintek, Bureau of Blindness and Visual Services
Kate Walsh-Emma, Bureau of Blindness and Visual Services

204. Philadelphia Transition Planning Project: A Team Based Approach to Career Planning
Transition and Career Assessment [Family Engaging]

"Transition" times in life are difficult for everyone!! Come hear a panel discussing a creative project for young adults. Career portfolios, session highlight videos and stories of success!

Julia Barol, Networks for Training & Development, Inc.
Ann Marie Campbell, Philadelphia Mental Retardation Services
Susan Schonfeld, Community Integrated Services

205. Person Centered Proactive Transition Planning Experiences
Building Knowledge, Engagement, and Empowerment of Families/Caregivers [Family Engaging]

This multimedia presentation will address a non-traditional approach for transition planning. Utilizing a person-centered approach, the presenters will demonstrate how the use of personal artifacts, assessment tools, and youth and family engagement can lead to successful outcomes for all students.

Ben Moueddene, Pennsylvania's Education For All Coalition
Yacine Moueddene, Pennsylvania's Education For All Coalition
Colleen Tomko, Pennsylvania's Education For All Coalition
Shaun Tomko, Pennsylvania's Education For All Coalition

206. Customized Employment - "The Right Match"
Employment [Family Engaging]

Overview of Customized Employment adapted from Marc Gold and Associates material. The presenters will show how to individualize the relationship between the job seekers and employers to meet the needs of both. The

following steps will be described: discovery, vocational profile, portfolio, and planning meeting.

Kathleen D'Orazio, Roads to Freedom Center for Independent Living
Misty Dion, Roads to Freedom Center for Independent Living
Melissa Magargle, Roads to Freedom Center for Independent Living

207. On the Job Training with Transitioning Youth
Employment; Successful Models for Replication [Family Engaging]

Attendees will learn applications to utilize paid on the job work training for youth with disabilities who plan to transition directly into the workforce.

Terry Dailey, Office of Vocational Rehabilitation
Ralph Roach, Office of Vocational Rehabilitation

208. My Story: Survival Guide for College-Bound LD Students
Post-Secondary Education & Training [Youth Engaging] [Family Engaging]

In this session, David Carson will discuss his personal journey in completing college. Using his real life experiences and information from his book, Survival Guide for College-Bound LD Students, David will review the skills and coping strategies it takes for youth/young adults to succeed in college.

David Carson, Author

209. Career Classes
Employment; Successful Models for Replication [Family Engaging]

Learn how to implement a Career Class for high school students with multiple disabilities. Set up work training programs in your community; design vocational seminars geared toward self-determination and employability skills.

Kristen Lucas, Beaver Creek High School

210. Office of Developmental Programs: Innovative Adult Autism Programs
Agency Information; Disability Specific [Family Engaging]

Learn about the innovative adult programs and resources that the Bureau of Autism Services, ODP has developed in response to the growing need of individuals with ASD that will transition to the adult system.

Claire Maher Choutka, Bureau of Autism Services

211. Transition Staffing Process

Promoting Success for All Youth by Addressing the Transition Needs; Successful Models of Replication [Family Engaging]

This session will present a framework of coordinating services for exiting students. This staffing process focuses on all three post secondary outcome areas and develops a timeline for all services needed. The presenter will share information regarding how this process has been refined over years and insight will be provided regarding necessary members and topics.

Jon Weatherby, Midwestern Intermediate Unit 4

212. REACH for College: A Group Mentoring Program for Youth with Special Health Care Needs

Post-Secondary Education & Training; Healthy Lifestyles, Independent Living & Community Participation [Family Engaging]

This session will present information regarding the REACH for College program at Drexel University. The REACH for College program is designed as an intensive workshop for high school youth with chronic illness, who are planning on attending college and their parents/caregivers. The program utilizes materials and information developed by the Office of Vocational Rehabilitation and is presented by undergraduate college mentors with chronic physical illness, representatives from the Drexel Office of Disability Services, and a self-advocate from AHEDD. This successful program model is designed to be repeated multiple times throughout the school year and could be easily replicate in hospitals and schools.

*Anthony Davis, The Children's Hospital of Philadelphia
Dava Szalda, The Children's Hospital of Philadelphia
Elizabeth Wallis, The Children's Hospital of Philadelphia*

Lunch: (12:30 p.m. – 1:30 p.m.)

Breakout Session 2 (1:45 p.m. – 3:00 p.m.)

301. Transition, Empowerment, and the Mind/Body Connection {PA Youth Leadership Network Sponsored} (Designed for Youth Only) *Youth Leadership & Youth Development [Youth Engaging]*

Youth and young adults attending this year's conference will have the opportunity to participate in one of three interactive presentations during breakout sessions #2 and #3. Session options will be discussed during the opening

youth session 201. Topics will include: Have you thought about...Life? PYLN Then and Now: The Power of The Voice; and Waking Mind and Body.

*Everett Deibler, PA Youth Leadership Network
Rachel Freund, Mental Health America of Allegheny County
Rachel Kallem, PA Youth Leadership Network
Seth Hoderewski, Lehigh Valley Center for Independent Living
Paul O'Hanlon, Disability Rights Network of Pennsylvania
Matthew Sanford, Founder and President of Mind Body Solutions, author, motivational speaker, and nationally recognized yoga teacher
PYLN Representatives*

302. Secondary Transition and the Educational System *Building Knowledge, Engagement, and Empowerment of Families/Caregivers [Family Engaging]*

How do I make sure my son/daughter's IEP, beginning at age 14, is a *Road Map* to a successful and fulfilling future at home, school, and in the community? This session will present information regarding how transition goals drive all the sections of the IEP and determine what your child is doing in school. As part of this session, the presenters will review sample IEPs and resources.

*Linda Loar, Educational Consultant
PA PTI Representatives and PaTTAN Parent Consultants*

303. Administrators' Perspectives on Making Transition Happen! *Educational Leadership*

Supervisors of special education are in a unique position to make sure transition happens! Hear how these administrators can support transition coordinators and special education teachers. Audience participation will be encouraged to share what is happening across Pennsylvania and continue the networking that was started during the 2009 Transition Conference.

*Regina Geesey, ARIN IU 28–Blairsville/Saltsburg School District
Diane Sobolewski, ARIN IU 28 –Apollo Ridge School District*

304. The Effective Use of Technology for the ASD Population *Aligning Accommodations & Supports; Disability Specific [Family Engaging]*

The presentation will provide an overview of the effective use of technology to maximize the potential of youth and adults with Autism Spectrum Disorders (ASD) and increase social acceptance in the community.

*Avi Glickman, Preparing Adolescents for Adult Life (PAAL)
Kaori Nepo, Preparing Adolescents for Adult Life (PAAL)
Gloria Satriale, Preparing Adolescents for Adult Life (PAAL)*

305. Pennsylvania State Civil Service Employment: Job Seekers' Primer
Employment [Family Engaging]

This presentation will focus on the PA State Civil Service Commission's employment process and opportunities for Commonwealth employment for persons with disabilities. Pertinent areas of the Civil Service website will be explored. The partnership with Office of Vocational Rehabilitation will be discussed so participants have a complete understanding of how these two agencies work together.

Dave Baum, Office of Vocational Rehabilitation
Paula Marinak, Commonwealth of Pennsylvania State Civil Service Commission

306. Bridging the Gap: Using Recreation to Develop Transferable Employment Skills
Employment; Successful Models of Replication [Family Engaging]

Recreation is not always seen as a tool for employment success and can be overseen as a means for youth to develop employability skills. A model will be shared that can easily be replicated with a focus on increasing self esteem, fostering socialization and creating opportunities for learning.

Kendra Brooks, Easter Seals of Southeastern PA

307. Making Sure Your Health Care Needs are Met After Age 21
Healthy Lifestyles, Independent Living & Community Participation [Family Engaging]

This presentation will provide information and strategies to help young people continue to receive the healthcare and support services they need as they transition to adult life.

Rachel Mann, Disability Rights Network
Jenny Pokempner, Juvenile Law Center

308. I Have a Disability?! Teaching Acceptance and Self-Advocacy
Youth Development & Youth Leadership; Successful Models for Replication [Family Engaging]

This presentation will cover the introduction and instruction of disability awareness and self-advocacy skills from the classroom to the community. Resources and teaching tools will be provided.

Belinda Beaman, Pittsburgh Public Schools
Kimberly Dunbar, Pittsburgh Public Schools
Crystal Evans, Pittsburgh Public Schools

309. Leadership Development Strategies: How We Did It
Expanding Capacity of Transition Teams [Family Engaging]

This presentation will review the process of developing and implementing a District Transition Steering Committee to develop school-wide collaboration to build effective transition planning and programs. Participants will gain ideas to replicate this type of collaboration within their own school districts.

Donna Monturo, Lower Merion School District

310. Via of the Lehigh Valley Teen Summer Experience
Healthy Lifestyles, Independent Living & Community Participation; Employment; Successful Models for Replication [Family Engaging]

Learn about Via's Teen Summer Experience, a peer reviewed model program focusing on transition skills in a community-based summer day program. Topics include funding, implementation, and success.

Jolene Fetherman, Via of the Lehigh Valley
Megan Sefcik, Via of the Lehigh Valley

311. Promoting Culturally & Linguistically Competent Services in Health
Healthy Lifestyles, Independent Living & Community Participation [Family Engaging]

Participants will be informed on how to identify language, cultural and other barriers that are potential obstacles to families of children and transitioning youth from accessing quality health care. Presenters will engage families of children, youth and providers in discussions on practical ways to overcome barriers to health care and how to improve access to culturally competent health care in our communities for families of children and youth with special health care needs (CYSHCN).

Grace Egun, Pennsylvania Health Law Project
Wendy Jones, National Center for Cultural Competence
Renee Turchi, MD, Drexel University School of Public Health, St. Christopher's Hospital for Children, PA Medical Home Program

312. An Overview of PA's Post School Outcome Survey
Building Knowledge, Engagement, and Empowerment of Families/Caregivers

Pennsylvania has adopted the Pennsylvania Postschool Outcomes Survey (PaPOS), in response to the 2004 Reauthorization of IDEA. This session will provide interested stakeholders with information regarding the focus on accountability for results that "ensure a bright

and successful future for all youth with disabilities” and will ensure that Pennsylvania meets the Office of Special Education Programs (OSEP) Indicator 14 reporting requirements. Topics of this session include: Indicator 14 requirements; Pennsylvania’s five year survey cycle; Pennsylvania’s leaver selection process; PaPOS management and support structure; and PaPOS survey completion.

John Cica, Educational Consultant
Michael Stoehr, Pennsylvania Training & Technical Assistance Network, Pittsburgh

Breakout Session 3 **(3:15 p.m. – 4:30 p.m.)**

401. Transition, Empowerment, and the Mind/Body Connection {PA Youth Leadership Network Sponsored} (Designed for Youth Only) *Youth Leadership & Youth Development [Youth Engaging]*

Youth and young adults attending this year’s conference will have the opportunity to participate in one of three interactive presentations during breakout sessions #2 and #3. Session options will be discussed during the opening youth session 201. Topics will include: Have you thought about...Life?; PYLN Then and Now: The Power of The Voice; and Waking Mind and Body.

Everett Deibler, PA Youth Leadership Network
Rachel Freund, Mental Health America of Allegheny County
Rachel Kallem, PA Youth Leadership Network
Seth Hoderewski, Lehigh Valley Center for Independent Living
Paul O’Hanlon, Disability Rights Network of Pennsylvania
Matthew Sanford, Founder and president of Mind Body Solutions, author, motivational speaker, and nationally recognized yoga teacher
PYLN Representatives

402. Getting Credit When Credit Is Due: The Basics of Financial Literacy *Healthy Lifestyles, Independent Living & Community Participation [Youth Engaging] [Family Engaging]*

Debt is a lot easier to get than it is to get rid of. Learn the important concepts of financial literacy and where you can find helpful resources.

Tracy Beck, PA Assistive Technology Foundation
Susan Tachau, PA Assistive Technology Foundation

403. Lowes Distribution Center Outreach Project *Employment; Successful Models of Replication [Family Engaging]*

During this session, the presenters will explain the outreach project including the jobs available for youth ages

18 and over, where they learn on-the-job skills at the Lowes Distribution Center. The Arc will discuss the development of this program and the process of identifying and referring youth.

Mike Kinger, Lowes Regional Distribution Center
Pamela Zotynia, The Arc of Luzerne County

404. Transition Rights in High School *Engaging, and Empowering of Families/Caregivers [Family Engaging]*

The presentation will focus on the legal rights of students with disabilities and the advocacy skills necessary to develop a successful transition plan in the student’s Individualized Education Program (IEP). Resources on IDEA, Chapter 14 regulations, vocational assessment, and a checklist to support a solid transition plan are some of the tools that will be shared.

Kelly Darr, Disability Rights Network of Pennsylvania
Gabe Labella, Disability Rights Network of Pennsylvania

405. Electronic Healthcare Notebook *Engaging, and Empowering of Families/Caregivers [Family Engaging]*

Family to Family Healthcare Information Center at the PEAL Center is pleased to offer a session for parents of Children with Special Health Care Needs to learn how to build an electronic healthcare notebook. The session participants will be provided a 1 GIG Flash Drive to their notebook work.

Joan Badger, Parent Education and Advocacy Leadership Center (PEAL)

406. Young Adult Transition Program: Living Well with Sickle Cell *Healthy Lifestyles, Independent Living & Community Participation [Family Engaging]*

This presentation will present information regarding the Young Adult Transition Program and related resource toolkit developed by the Children’s Sickle Cell Foundation, Inc. Topics addressed by this program include disease management, stress management, self-esteem, cooking and nutrition, GED registration, financial aid, resume building, workplace etiquette, banking, renting, voting, obtaining a drivers license, and the rights and responsibilities of patients. While this toolkit was designed for youth with a diagnosis of sickle cell disease, it has many applications to a variety of youth, and can be replicated in other programs by a range of community partners.

Amanda J. Huminski, Children’s Sickle Cell Foundation, Inc.
Andrea M. Williams, Children’s Sickle Cell Foundation, Inc.

407. Supporting Successful Transition: Office of Developmental Program
Agency Information [Family Engaging]

Children and young people pass through stages as they grow, develop and transition to new things. The Consolidated and Person/Family Directed Support Waiver Programs offer services to enrich lives.

Jeanne Parisi, Office of Developmental Programs
Jeanine Zlockie, Office of Developmental Programs

Feature Presentation I
(3:15 p.m. – 5:00 p.m.)

501. Ensuring Coordinated and Measurable IEP Goals and Transition Services: An Overview of the Indicator 13 Process
Building Knowledge, Engagement, and Empowerment of Families/Caregivers [Family Engaging]

In an effort to ensure that all states are implementing the requirements of IDEA 2004, the Office of Special Education Programs (OSEP) has established 20 indicators that each state is required to address in evaluating their efforts to comply with IDEA 2004. Indicator 13 is specifically targeted for secondary students receiving special education services. The purpose of Indicator 13 is to ensure that youth with disabilities aged 14, and above, have an IEP that includes coordinated, measurable annual IEP goals and transition services that will reasonably enable the youth to meet their post-secondary goals. This session will provide an overview of the Indicator 13 process in Pennsylvania including how to incorporate age-appropriate transition assessments and will focus on post-school goals in developing measurable annual IEP goals and transition services. Also included in this session will be information regarding the outcome data from Pennsylvania's Cohort year # 1 and # 2 training model as well as details regarding the training plan for Cohort year # 3 targeted local education agencies.

Rosemary Nilles, Pennsylvania Training and Technical Assistance Network, Pittsburgh
Michael Stoehr, Pennsylvania Training and Technical Assistance Network, Pittsburgh

502. Maneuvering the Maze: Understanding and Utilizing Benefits and Services for Successful Post Secondary Outcomes

This presentation will provide an in-depth discussion regarding how to understand, locate, and utilize benefits and services that will assist youth in achieving successful post secondary outcomes. Topics addressed will include: an overview of agency supports in Pennsylvania, tips for maintaining health insurance, locating adult health care providers, understanding and accessing Social Security Administration benefits, Support Services Waivers, and financial and legal concerns as they pertain to youth transitioning to adulthood. Opportunities for questions and answers and discussion will be provided throughout this presentation.

Representatives from:
PA Department of Education
PA Department of Health
PA Department of Labor and Industry
PA Department of Public Welfare
Social Security Administration Benefits Counseling & Assistance Project
Estate Planning Specialists

503. The Ethics of the Emerging World of Communication
Building Knowledge, Engagement, and Empowerment of Families/Caregivers [Family Engaging]

Social networking sites, texting, and email are great ways to communicate with youth, families and other transition stakeholders, right. With the emerging use of technology to communicate and collaborate, transition stakeholders are faced with ethical considerations. During this interactive session, participants will have an opportunity to discuss these emerging issues that arise as technology progresses.

Joan Kester, The George Washington University

Empowerment in Action: Ensuring Healthy Transitions for All Youth and Young Adults

Thursday, July 22, 2010
8:15 a.m. – 3:30 p.m.

Feature Presentation 2 (8:15 a.m. – 9:45 a.m.)

601. Bridging Cultures to Facilitate Transition from Pediatric to Adult Health Care

As youth transition into adulthood, the primary goal from a health care perspective is for the young person and his/her family to learn to manage his/her health condition, access needed services and resources, and to live in the community as independently as possible with skill and self-confidence. In this keynote presentation, Dr. White will address issues regarding health literacy, relevant legislation, the national standards and current effective collaborative practices related to health care transition. Additional topics addressed in this session will include: service delivery methods that facilitate a seamless transition to adult health care; engagement of all stakeholders in a collaborative transition process; youth skill development regarding self advocacy skills and more self-reliant behavior and effective transition planning that includes the health care needs of all transition age students with IEPs and/or 504 Plans.

Patience White, MD, Vice President of Public Health at the Arthritis Foundation; Professor of Medicine and Pediatrics at the George Washington University School of Medicine and Health Science; Consultant to the Health and Human Services, Bureau of Maternal and Child Health's Healthy and Ready to Work National Center; and teaches a seminar in health policy for Stanford University in Washington DC

602. Value to Business: Project SEARCH Employment [Family Engaging]

What is it that business is looking for and how can you add value to the business bottom line? Erin Riehle provides an overview of how Project SEARCH at the Children's Hospital of Cincinnati has added value by increasing diversity in the workforce, changed public perception, and overcame business issues such as turnover, absenteeism, and tenure. Learn how you can provide quality services to businesses that add value to their organization. You will hear how you are perceived by business and why you should provide quality services.

J. Erin Riehle, MSN, RN, Project SEARCH, Division of Disability Services, Children's Hospital of Cincinnati

Feature Presentation 2 (8:45 a.m. – 9:45 a.m.)

701. Self Determination, Employment, and Healthy Transitions {PA Youth Leadership Network Sponsored} (Designed for Youth Only)

Youth Leadership & Youth Development [Youth Engaging]

Youth and young adults attending this year's conference will have the opportunity to participate in one of three interactive presentations during Feature Session #2 and breakout sessions #4 and #5. Session options will be discussed during the opening youth session 201. Topics will include: Ordinary to Extraordinary: Preparing for your Career Take-Off; Putting "You" into Your Self Determined Life; and Planning for a Healthy Future.

Josie Badger, Pennsylvania Youth Leadership Network
Rebecca Cokley, Confidential Assistant to the Assistant Secretary for the Office of Special Education and Rehabilitative Services
Maureen Fairbanks, Highmark, Inc.
Jonathan Pletcher, MD, Children's Hospital of Pittsburgh
PYLN Representatives

Breakout Session 4 (10:00 a.m. – 11:15 a.m.)

801. Self Determination, Employment, and Healthy Transitions {PA Youth Leadership Network Sponsored} (Designed for Youth Only)

Youth Leadership & Youth Development [Youth Engaging]

Youth and young adults attending this year's conference will have the opportunity to participate in one of three interactive presentations during Feature Session #2 and breakout sessions #4 and #5. Session options will be discussed during the opening youth session 201. Topics will include: Ordinary to Extraordinary: Preparing for your Career Take-Off;

Putting "You" into Your Self Determined Life; and Planning for a Healthy Future.

Josie Badger, Youth Advocate, Pennsylvania Youth Leadership Network

Rebecca Cokley, Confidential Assistant to the Assistant Secretary for the Office of Special Education and Rehabilitative Services

Maureen Fairbank, Highmark, Inc.

Jonathan Pletcher, MD, Children's Hospital of Pittsburgh
PYLN Representatives

802. Leaving the Pediatric World: What Next?

Healthy Lifestyles, Independent Living & Community Participation [Family Engaging]

When youth transition from the pediatric to the adult world of medicine, they often face challenges. Learn how a group in Philadelphia is attempting to address some of the issues.

Nick Claxton, Philadelphia Department of Public Health, Division of Maternal, Child and Family Health

Eric Ulsh, Pennsylvania Department of Public Welfare

803. Improving Employment Outcomes: A Focus on Time Management

Employment [Family Engaging]

This interactive session will focus on time-management, a critical work skill. A strategy that was researched and used to teach three transition students how to manage time at work will be shared.

Caroline DiPipi-Hoy, East Stroudsburg University

804. Accommodation Requests and Advocacy in Postsecondary Education

Aligning Accommodations & Supports; Disability Specific [Family Engaging]

Participants will be given information and tools to proactively request and advocate for accommodations in postsecondary environments. Participants will apply information and tools during case study discussion.

Kenneth Puckett, Department of Labor and Industry – Office for the Deaf and Hard of Hearing

805. Extending a Hand: Transition Partnerships at Work

Promoting Success for All Youth [Family Engaging]

In January of 2009, a unique group of individuals convened at the Reading Hospital/Medical Center to hear a presentation about Project SEACH, a nationally recognized program that provides the opportunity for youths with

special needs to become employable adults. Five members from disparate organizations collaborated for a year to overcome many obstacles as they struggled to bring this program to fruition. Each member has a story to tell.

Noe Gattone, Parent Partner

Raymond Hubbard, Reading Pediatrics

Mary Mazzoni, Berks County, Intermediate Unit 14

Lynn Zale, Office of Vocational Rehabilitation

806. Out Innovate Your Competition in the Labor Market

Universal Design; Employment [Family Engaging]

The realities of universal design means that more people can compete for available opportunities. Learn how to evaluate career options through an innovative approach that plays to youth's strengths.

Dana Baccanti, Office of Vocational Rehabilitation

Michael Fiore, The Sierra Group, Inc.

807. I've Got Just the Strategy... Job Coaching!

Employment [Family Engaging]

Two job coaches will share strategies used to assist youth in maintaining long-term employment including technology, social groups, and how to build trusting relationships. As part of this presentation, strategies will be shared focusing on customized employment and the facilitation of natural supports.

Elyse Hazlett, Delaware County Intermediate Unit

Samantha Young, Delaware County Intermediate Unit

808. Improving Medical Transitions: Planning, Partnerships, and Participation

Healthy Lifestyles, Independent Living & Community Participation [Family Engaging]

Disruptions of medical care during the transition to adult systems can lead to significant problems for individuals and communities. We hope to demonstrate methods to plan for and prevent these types of issues.

Symme Trachtenberg, The Children's Hospital of Philadelphia

809. From Cat in the Hat to Good Housekeeping Magazine: Transitioning from Pediatric to Adult Care

Healthy Lifestyles, Independent Living & Community Participation [Family Engaging]

Three primary care practice representatives will discuss steps they have taken in their offices to smooth the transition for youth with special health care needs from pediatric to adult care. Topics will include checklists for all staff to follow, chart documentation, communication tips for

parents and caregivers/patients/health care providers, transition timelines, and hurdles to full implementation.

Molly Gatto, PA Chapter of American Academy of Pediatrics
Sarah Macdonald MD, CHOP Care Network High Point
Monica Kondrad, St. Christopher's Hospital for Children
Renee Turchi, PA Chapter of American Academy of Pediatrics

810. Transitioning Healthcare From Elementary School Through Adulthood

Healthy Lifestyles, Independent Living & Community Participation [Family Engaging]

Transition into adulthood is a complex and dynamic process. In Lehigh Valley, PA, we attempt seamless transition via a pediatric office, a school based health clinic (SBHC), and ultimately transitioning youth to family medicine office.

Jarret Patton, MD, Lehigh Valley Health Network
Sweetie Jain, MD, Lehigh Valley Hospital Family Medicine

Vendor Presentations

10:00 am – 10:35 am

811. Vendor -Assessment - Plan - Placement: Developing a Comprehensive Plan Based on Solid Assessment and Employment Options

Employment; Transition & Career Assessment [Vendor Session]

The WayPoint System presentation will highlight three major aspects of the system, Assessment - Plan - Placement. Career decisions are not made with just interest, but with careful assembling of critical information. What can a person do? What does s/he want to do? Is his/her personality suited for his/her choice? This information combined with school-based academic information is the basis for a well thought out plan. The WayPoint System outlines the steps needed to meet career/employment goals. The System provides a year by year educational outline, along with activities and where to get experience. WayPoint System pinpoints specific post high school training and employment options.

Ben Borden, Talent Assessment
Dave Cloninger, Talent Assessment

812. Vendor - Implementing the Smart Futures' Toolkit for Transition and Assessment

Transition & Career Assessment [Vendor Session]

Join us for a guided tour of Smart Futures' programs that motivate and enable students to more effectively

understand how their individual skills and achievement connect to career opportunities.

Kristina Cenker, Smart Futures
Jennifer Lundy, Smart Futures

10:40 am – 11:15 am

813. Vendor - Get Your Students Ready - Brigance Transition Skills Inventory

Transition & Career Assessment; Vendor Session

Prepare your students for the possibilities ahead by learning more about the Brigance: a comprehensive age appropriate assessment that recognizes the interests and transition service needs of you students.

Eric Gartenberg, Curriculum Associates/Brigance

Lunch (11:15 a.m. – 12:30 p.m.)

Accommodations, Supports & Resources Expo

(11:45 a.m. – 5:15 p.m.)

Reception & Raffle: (3:45 p.m. – 5:00 p.m.)

Throughout the day, attend this interactive, hands-on Expo designed for participants to learn about specific assistive technology, resources, supports, and services available to youth. Participants can gather valuable information from transition partners, conference presenters, and community resources. Participants can visit the poster sessions presented by the recipients of the Bureau of Special Education Performance Grants – Transition from School to Community-Based Employment for Students with Autism Spectrum Disorders and the Office of Vocational Rehabilitation (OVR) Project SEARCH and PAS sites. Opportunities will be provided throughout the conference to earn raffle tickets. On Thursday afternoon, items representative of the Keystone state will be raffled off. **You must be present at the reception to win!**

Breakout Session 5 (12:30 p.m. – 1:45 p.m.)

901. Self Determination, Employment, and Healthy Transitions {PA Youth Leadership Network Sponsored} (Designed for Youth Only) *Youth Leadership & Youth Development [Youth Engaging]*

Youth and young adults attending this year's conference will have the opportunity to participate in one of three interactive presentations during Feature Session #2 and breakout sessions #4 and #5. Session options will be discussed during the opening youth session 201. Topics will include: Ordinary to Extraordinary: Preparing for your Career Take-Off; Putting "You" into Your Self Determined Life; and Planning for a Healthy Future

Josie Badger, Pennsylvania Youth Leadership Network
Rebecca Cokley, Confidential Assistant to the Assistant Secretary for the Office of Special Education and Rehabilitative Services
Maureen Fairbanks, Highmark, Inc.
Jonathan Pletcher, MD, Children's Hospital of Pittsburgh
PYLN Representatives

902. If Mama Ain't Transitioning, Ain't Nobody Transitioning! *Engaging, & Empowering of Families/Caregivers [Family Engaging]*

This innovative visioning session focuses on the parent as a leader and facilitator for developing dreams, setting goals and building support for successful transitions for themselves and their families.

Doreen Fulton, Believe in a Ray of Hope, LLC
Carie Rothenbacher, Private Consultant

903. The New Universal Design: Creative Strategies *Universal Design [Family Engaging]*

As youth transition to adult life, their worlds begin to take a different shape. They are now introduced to a world with less boundaries, more opportunities, and greater expectations. During this session learn about creative strategies applied to universally designed tools that can serve as critical supports.

Seth Acosta, The Sierra Group, Inc.
Alicia Browne, Office of Vocational Rehabilitation

904. Project SEARCH: Transition Model Taking Hold Across Pennsylvania *Employment; Successful Models of Replication [Family Engaging]*

This presentation will include a panel of seven Project SEARCH partnership site from across Pennsylvania will showcase this employer driven model. Project SEARCH offers youth real work experience on which to build a path to a career.

Dana Baccanti, Office of Vocational Rehabilitation
Wendy Patterson, Office of Vocational Rehabilitation

905. College and Youth with ASD: Making a Successful Transition *Post-Secondary Education & Training; Disability Specific [Family Engaging]*

Information will be shared about a program that combines a 3-credit college course with a social component allowing high school students with Aspergers Syndrome to develop the skills necessary to succeed in postsecondary education. This program is based upon the Autism College and Community Life Acclimation and Intervention Model (ACCLAIM).

Nicole Jarock, The Watson Institute
Dianne Rogers, Mercyhurst College
Erie Office of Vocational Rehabilitation Representative

906. Moving Up and Moving Out: Essential Community Partnerships *Healthy Lifestyles, Independent Living & Community Participation [Family Engaging]*

Transition to adult oriented systems is a challenging, complex, and emotional process for youth and families. The supports gleaned via a medical home, community partnerships, home and school based supports are essential.

Molly Gatto, PA Chapter of American Academy of Pediatrics
Renee Turchi, MD, PA Chapter of American Academy of Pediatrics
Elks Home Service Program Representatives

907. Safe Passage to Adult Care *Employment; Successful Models for Replication [Family Engaging]*

Family to Family Healthcare Information Center at the PEAL Center is pleased to offer a session for parents of Children with Special Needs. Participants will learn about a transition program developed as a joint initiative between Children's Hospital of Philadelphia (CHOP) and The Hospital of the University of Pennsylvania (HUP) to address the needs of adolescents with chronic GI diseases who are of age to transition to adult care.

Anne Grant, The Children's Hospital of Philadelphia
Symme Trachtenberg, The Children's Hospital of Philadelphia

908. How to Succeed in Business? It Takes Collaboration!

Employment; Successful Models for Replication [Family Engaging]

Meet with a panel of small business owners and transition personnel. Learn about the adaptations they have used to provide meaningful training and employment opportunities to youth and young adults.

Rosemary Barbella, Elwyn
Steve Kroungold, Kroungold's BetterFurniture
Lisa Spector, Staffing Plus

909. Medical Assistance & Waivers for Transitioning Youth & Young Adults

Agency Information [Family Engaging]

Learn how to apply for and use Medical Assistance (MA). Also learn how eligibility for MA changes when a young adult turns 18 and how coverage of services changes at age 21. Learn how waivers can cover services for young adults that are no longer covered under Medical Assistance when the young adult turns 21. Types of waivers, eligibility requirements and services covered by each will be discussed. Hear about how the SSI eligibility requirements change at age 18 and how Medicare is different from MA.

David Gates, PA Health Law Project
Liz Healey, Parent Education and Advocacy Leadership Center (PEAL)

910. Mom Said There'd Be Days Like This!

Healthy Lifestyles, Independent Living & Community Participation [Family Engaging]

This interactive session explores the often overwhelming, overlooked details and significance of comprehensive Health Care Transitioning, without which all other transitions could derail!

Grace Egun, PA Health Law Project
Susan McAuliffe, Parent Advocate
Mike Owens, The Arc of Montgomery, Berks & Bucks Counties

911. Institutional Initiative on Transition to Adulthood

Healthy Lifestyles, Independent Living & Community Participation [Family Engaging]

The Children's Hospital of Philadelphia has developed an Institutional Initiative on Transition to Adulthood focusing on providing tools and education for youth, families/caregivers and healthcare providers. The brochures and materials focusing on self-care and self-advocacy were completed with feedback from youth, families/caregivers and healthcare providers.

Nadja Peter, MD, The Children's Hospital of Philadelphia

912. Office of Developmental Programs: Employment Initiative

Employment [Family Engaging]

An overview of progress made towards Pennsylvania's goals statewide and a preview of next year's goals.

Carmen Donegan, Office of Developmental Programs
Jeanne Parisi, Office of Developmental Programs

Feature Presentation 3 (2:00 p.m. - 3:30 p.m.)

1001. It Takes a Village to Ensure Successful Health Care Transition

Healthy Lifestyles, Independent Living & Community Participation [Family Engaging]

Health impacts all aspects of life and therefore is a topic that should be addressed in planning for a student's transition from high school to adult life, including work, college, and independent living. Success in the classroom, within the community and on the job requires that young people, especially youth with special health care needs (YSHCN), stay healthy. In order to do this, young people need to understand their health and how it impacts them as they transition to adult life, and to be able to participate in making decisions about their health care. Ensuring that successful health care transitions occur involves a collaborative effort between the young person, his/her family, medical professionals, educators and agency staff. During this keynote presentation, Dr Jonathan Pletcher will lead a panel discussion that will include a youth, family member and representatives from the departments of education, labor and industry, health, and welfare regarding the keys to successful collaboration. The panelists will highlight effective practice partnerships from initial connections through high school graduation and engagement in the post secondary goals of education, employment and independent living.

Jonathan Pletcher, MD, Children's Hospital of Pittsburgh
Michael Stoehr, Pennsylvania Training and Technical Assistance Network, Pittsburgh
Young Adult and Family Member
Representative from PA Department of Health
Representatives from PA Department of Welfare
Representative from the Office of Vocational Rehabilitation

1002. Empowerment in Action: Successful Transitions for Youth Who Require Minimal Supports
Promoting Success of All Youth by Addressing the Transition Needs [Family Engaging] [Youth Engaging]

The purpose of this interactive feature session is for participants to gain insight about effective transition planning for youth and young adults who need minimal supports to help them through the secondary transition process. Information will be provided about what needs to happen during the various stages of transition, along with tools and strategies to support this work. Through group discussion, participants will share what is working by showcasing effective strategies currently being utilized in their community. Recommendations for future efforts of the PA Community on Transition will be gathered during the sessions, to be shared with the Transition State Leadership Team for future action.

*Young Adult and Family Member
School District and Intermediate Unit Representatives
Representative from the Department of Education
Representative from PA Department of Health
Representative from PA Department of Welfare
Representative from the Office of Vocational Rehabilitation*

1003. Empowerment in Action: Successful Transitions for Youth Who Require Moderate Supports
Promoting Success of All Youth by Addressing the Transition Needs [Family Engaging] [Youth Engaging]

The purpose of this interactive feature session is for participants to gain insight about effective transition planning for youth and young adults who need moderate supports to help them through the secondary transition process. Information will be provided about what needs to happen during the various stages of transition, along with tools and strategies to support this work. Through group discussion, participants will share what is working by showcasing effective strategies currently being utilized in their community. Recommendations for future efforts of the PA Community on Transition will be gathered during the sessions, to be shared with the Transition State Leadership Team for future action.

*Young Adult and Family Member
School District and Intermediate Unit Representatives
Representative from the Department of Education
Representative from PA Department of Health
Representative from PA Department of Welfare
Representative from the Office of Vocational Rehabilitation*

1004. Empowerment in Action: Successful Transitions for Youth Who Require Complex Supports
Promoting Success of All Youth by Addressing the Transition Needs [Family Engaging] [Youth Engaging]

The purpose of this interactive feature session is for participants to gain insight about effective transition planning for youth and young adults who need complex supports to help them through the secondary transition process. Information will be provided about what needs to happen during the various stages of transition, along with tools and strategies to support this work. Through group discussion, participants will share what is working by showcasing effective strategies currently being utilized in their community. Recommendations for future efforts of the PA Community on Transition will be gathered during the sessions, to be shared with the Transition State Leadership Team for future action.

*Young Adult and Family Member
School District and Intermediate Unit Representatives
Representative from the Department of Education
Representative from PA Department of Health
Representative from PA Department of Welfare
Representative from the Office of Vocational Rehabilitation*

Internet Café featuring
www.sharedwork.org
(4:00 p.m. – 5:15 p.m.)

Internet Café featuring the
www.sharedwork.org Computer Lab

Throughout the Accommodations, Supports and Resources Expo, please stop by the Internet Café featuring the www.sharedwork.org interactive website. As a result of our collaboration with the IDEA Partnership, this site is now the hub of the PA Community on Transition. It is a powerhouse of resources and provides us with an ongoing opportunity to continue our work year-round by sharing resources and working on practice groups. A computer lab staffed with volunteers is available for you to register and tour the site. When you successfully register for the website, you will receive a raffle ticket for the drawing on Thursday at the Reception.

**Accommodations, Supports &
Resources Expo, Reception &
Raffle**
(3:45 p.m. – 5:00 p.m.)

Empowerment in Action: Self Determination and Self Advocacy Strategies for the 21st Century

Friday, July 23, 2010
8:30 a.m. – 1:00 p.m.

Breakout Session 6 (8:30 a.m. – 9:45 a.m.)

1101. Let's Stay Connected: Youth and Young Adult Wrap Up {PA Youth Leadership Network Sponsored} (Designed for Youth Only) *Youth Leadership & Youth Development [Youth Engaging]*

The Pennsylvania Youth Leadership Network (PYLN) Governing Board members will host this wrap-up session for those youth and young adults who are interested in staying in contact with youth they met at the conference. This session is designed for youth and young adults only.

PA Youth Leadership Network Representatives

1102. Building Healthy Relationships *Healthy Lifestyles, Independent Living & Community Participation [Family Engaging]*

Let's talk about healthy relationships and facts all teens really need to understand. Come learn the signs of an unhealthy relationship and what to do if you are in one.

Pamela Klotz, Pennsylvania Department of Health

1103. How to Make Supported Employment Work for You *Employment [Family Engaging]*

Montgomery County Office of Developmental Disabilities, Office of Vocational Rehabilitation and Work Incentive Coordinator will present the essential steps to the competitive supported employment process for youth with developmental disabilities.

Trish Golden, Montgomery County Department of Behavioral Health and Developmental Disabilities
Marie John, Office of Vocational Rehabilitation
Michelle Leahy, AHEDD

1104. Who Am I? The Importance of People First Language *Promoting Success of All Youth; Disability Specific [Family Engaging]*

In recovery oriented mental health systems, how we speak to individuals and what we say can in the path of can influence the path of an individual's recovery. The focus of this presentation is on my personal recovery story and the importance of using people first language.

Beth Solomon, Keystone Community Mental Health

1105. Assessment and Diagnosis: Update for the Next Decade *Aligning Accommodations & Supports [Family Engaging]*

The focus of the presentation will be on vocationally oriented psychological services with a particular focus on how these services impact on the successful transition of youth/young adults with disabilities to post-school employment, education and training, community participation and healthy lifestyles. Types of services, common referral questions, elements of reports, and treatment services will be discussed.

Donald P. Masey, Life Management Associates

1106. Oral Health in Transition *Healthy Lifestyles, Independent Living & Community Participation [Family Engaging]*

A pediatrician and pediatric dentist discuss oral health issues in young adults, their importance, origin, prevention, and new evidence-based ideas for promoting health lifestyles in transitioning specially-abled youth.

Jeff Huston, DDS, Faculty, American Academy of Pediatrics' Chapter Advocate Training on Oral Health Program and Practices. Pediatric dentist in private practice and Adjunct Professor, Dept. of Pediatric Dentistry, University of the Pacific, Arthur A. Dugoni School of Dentistry

C Eve J Kimball, MD, Oral Health Advocate, PA Chapter of the American Academy of Pediatrics; pediatrician in private practice

1107. Interpreting Test Results: A Practical Guide for Parents

Engaging and Empowering of Families/Caregivers [Family Engaging]

Evaluation data demonstrates where help is needed, but the statistics and jargon are often overwhelming to parents. This presentation offers practical explanations that allow for effective accommodation strategies to occur.

Michael Fiore, The Sierra Group, Inc.
Joan Shindel, Office of Vocational Rehabilitation

1108. Living in Your Own Home Is Possible!

Healthy Lifestyles, Independent Living & Community Participation; Successful Models for Replication [Family Engaging]

This session will present new independent housing options for young adults and pointers that should be considered when developing a workable model.

Michael Anderson, HomeWorks Project
David Gates, PA Health Law Project
Susan Tachau, Pennsylvania Assistive Technology Foundation

1109. Career and Technical Education & Special Education Initiative: An Update on Activities and Effective Practices

Promoting Success of All Youth [Family Engaging]

A panel comprised of staff from the Bureau of Career and Technical Education, PaTTAN and several Career and Technical Centers (CTC) will provide an update on current activities, specifically focus groups which were conducted at several CTC's with the sending school staff. The CTC educators will present effective practices in working with students with IEP's who are enrolled in programs at their respective schools.

Dennis Clark, Pennsylvania Training and Technical Assistance Network, King of Prussia
Frank DiNatale, Bureau of Career & Technical Education
Debbie Handschue, Lehigh Career and Technical Institute

1110. Standards Aligned System with Secondary Transition

Building Knowledge, Engagement, and Empowerment of Families/Caregivers [Family Engaging]

This session will use components of Pennsylvania's Standards- Aligned System as the framework for developing measurable annual goals that contain required components (Condition, Student Name, Clearly Identified Behavior, and Performance Criteria), so that the annual goals will meet Indicator 13 requirements as well as address student need.

Rosemary Nilles, Pennsylvania Training and Technical Assistance Network, Pittsburgh

1111. FREE Career Exploration Program Transition & Career Assessment

The Armed Services Vocational Aptitude Battery (ASVAB) Career Exploration Program encourages students to explore a wide variety of careers, rather than limiting their exploration by telling them what they can or should do. It also emphasizes the importance of career planning and decision making.

Angie Duarte, Harrisburg MEPS

1112. Partnering with Families with a Transition Aged Youth on the Autism Spectrum

Disability Specific; Engaging, and Empowering of Families/Caregivers [Family Engaging]

This session highlights practices that have been successfully employed to support and partner with our families as their youth go through the transition years toward adulthood. Included in this presentation will be information regarding a family handbook and an internet-based wiki, including resources for families.

Cathleen Albertson, Devereux CARES
Todd Harris, Devereux Pennsylvania

1113. School to Life Program: Lehigh Valley Center for Independent Living

Healthy Lifestyles, Independent Living & Community Participation; Successful Models for Replication [Family Engaging]

During this session, participants will learn about the S2L, which is a summer program for young adults with disabilities. The six-week summer program is supplemented by regular contact with an independent living life coach, working with a mentor, developing and following a person-centered plan, and attending monthly seminars. The program focuses on what the young persons' hopes, dreams, and wishes are so that they can plan for achieving the best in the lives.

Seth Hoderewski, Lehigh Valley Center for Independent Living

1114. Exploring Resources for Families: A Round Table Discussion of the Secondary Transition Folder

Transition: A Unified Process Series (Transition 101) [Family Engaging]

During this interactive session families and caregivers will review and discuss the resource materials for students and families that are contained in the PA Department of Education Secondary Transition Folder. The comments and suggestions gathered during this

session will be utilized to further develop secondary transition resources for youth and families.

Judy Baker, Pennsylvania Training & Technical Assistance Network, Pittsburgh

David Berquist, Pennsylvania Training & Technical Assistance Network, Pittsburgh

James Palmiero, Pennsylvania Training & Technical Assistance Network, Pittsburgh

Breakout Session 7 (10:15 a.m. – 11:30 a.m.)

- 1201. Let's Stay Connected! Youth and Young Adult Wrap-up {PA Youth Leadership Network Sponsored} (Designed for Youth Only)**
Youth Leadership & Youth Development [Youth Engaging]
-

The Pennsylvania Youth Leadership Network (PYLN) Governing Board members will host this wrap-up session for those youth and young adults who are interested in staying in contact with youth they met at the conference. This session is designed for youth and young adults only.

PA Youth Leadership Network Representatives

- 1202. The Slippery Slope of Substance Abuse: A Learning Game for Youth**
Promoting Success for All Youth by Addressing the Transition Needs [Family Engaging]
-

This game is designed to help students understand the physical, legal, societal, educational and familial impact of drugs.

Patricia Petrusik, Office of Vocational Rehabilitation

Michele Thomas, Private Practice

- 1203. National Service With Disabilities? Consider the Possibilities!**
Employment [Youth Engaging] [Family Engaging]
-

This presentation will provide attendees with information regarding opportunities for National Service for persons with disabilities, including AmeriCorps *State Programs.

Joseph Benish, PennSERVE: The Governor's Office of Citizen Service

Jason Schneider, Butler Family Service Corps
AmeriCorps Representative

- 1204. Learn to Earn: Work Based Learning in Central Bucks**

Employment; Successful Models of Replication [Family Engaging]

Participants will learn about the well-established work-based learning program in Central Bucks School District which provides pre-vocational training, job shadowing, career awareness, work training, volunteer and paid work experience.

Mary Renner, Central Bucks School District

Jill Schweitzer, Central Bucks School District

Dana Serlen, Central Bucks School District

- 1205. Expanding Postsecondary Education Options for Students with Disabilities**
Post-Secondary Education & Training [Family Engaging]
-

Expanding opportunities in postsecondary settings require teachers and families to assist youth with disabilities plan carefully for this post-school outcome. Explore postsecondary education options and use the "Making the Match" framework to enhance age-appropriate transition assessments.

Debra Neubert, University of Maryland

Daniel Wissinger, University of Maryland

- 1206. CHOICES: A Comprehensive Vocational Group Assessment**
Transition & Career Assessment; Successful Models for Replication [Family Engaging]
-

Join this session to hear how vocational rehabilitation counselors use CHOICES software to work with youth in group computer sessions. CHOICES allows input and discussion of youth regarding the world of work and their interests. This model encourages youth to engage with others and gives them insight into jobs, post-secondary education and training, and financial aid.

Jameson Collins, Office of Vocational Rehabilitation

Joan Shindel, Office of Vocational Rehabilitation

- 1207. Career Development Strategies**
Employment [Family Engaging]
-

As business seeks to maximize its competitive advantage, HR trends suggest that organizations are looking to new candidate pools for innovation. Learn how disability can be a competitive market force.

Michael Fiore, The Sierra Group, Inc.

Lynn Zale, Office of Vocational Rehabilitation

1208. Appealing Health Care & Waiver Service Denials
Engaging and Empowering of Families/Caregivers
[Family Engaging]

This presentation is to equip families of children, youth/ young adults with special health care needs, caregivers and advocates with effective tips for appealing Medical Assistance (MA) and waiver service denials.

Grace Egun, PA Health Law Project
David Gates, PA Health Law Project

1209. Independent Living Services for Youth Served in the Child Welfare System
Agency Information [Family Engaging]

Youth served by the Child Welfare System provides independent living services to assist in their transition process. Resources and tools that youth, families and other caregivers can utilize will be outlined.

Ivory Bennett, University of Pittsburgh School of Social Work
Stephen Eidson, University of Pittsburgh School of Social Work

1210. Using Person Centered Planning to Connect from Early Intervention to Transition to Adulthood
Engaging, and Empowering of Families/Caregivers
[Family Engaging]

This session will provide participants with tools and strategies to implement the person centered planning process to bridge the transition process, from Early Intervention through Secondary Transition.

Mary Mikus, Early Intervention Technical Assistance (EITA)
Diane Perry, Institute on Disabilities at Temple University

1211. But How Will You Get There?
Healthy Lifestyles, Independent Living & Community Participation [Family Engaging]

Learning to travel in one's community is essential to adult life, but how will youth get there? This session will demonstrate travel training skills for youth, which will serve as a building block to independence.

Michelle Holsapple, Allegheny Intermediate Unit 3
Adam Vicek, Mt. Lebanon School District

1212. Drop Out Prevention: Keeping Them in School
Promoting Success for All Youth by Addressing the Transition Needs [Family Engaging]

What does the research say about keeping students in school? In order to create effective practices, school personnel must first understand the risk factors. The focus of this session is to assist school districts in

developing an action plan to improve graduation rate and decrease the drop-out rate.

Jon Weatherby, Midwestern Intermediate Unit 4

1213. What Families Need to Know About Secondary Transition: A Round Table Discussion
Transition: A Unified Process Series (Transition 101)
[Family Engaging]

During this interactive session the members of the state leadership team will gather important input from families and caregivers about the key priorities and issues they are currently facing in the transition of their sons and daughters. Families will have an opportunity to debrief with others about their experiences at the transition conference. This information will be used to develop new family resources and educational opportunities in the future.

Linda Loar, Educational Consultant
PA PTI Representatives and PaTTAN Parent Consultants

Closing Keynote Presentation
11:45 am – 1:00 pm

1301. Youth Taking Action: Self Determination and Self Advocacy Strategies for the 21st Century

Too often transitioning youth have things done to and for them with little engagement on their part. This closing keynote presentation will focus on how youth and the adults that support them, can further develop self determination and self advocacy strategies that will assist them in reaching their goals for full participation, economic self-sufficiency, equality of opportunity, and, independent living.

Rebecca Cokley, Assistant to the Assistant Secretary for the Office of Special Education and Rehabilitative Services

Registration Deadline:

July 5, 2010

Registration Fee:

\$125 – Checks, Cash and Purchase Orders Only –
No credit cards

Checks should be made payable to:

Intermediate Unit 1

Mail registration form and fee to:

Mary Gordon at PaTTAN-Pittsburgh
3190 William Pitt Way
Pittsburgh, PA 15238

Hotel Information

A block of rooms in each of the following hotels has been held for individuals who will be attending the Pennsylvania Community on Transition Conference.

Conference participants are responsible for calling the hotel directly and making their own reservation and/or following their agency's guidelines. Participants will be responsible for the cost of their hotel rooms and must be billed directly.

Please use the reference code listed for each hotel to receive the conference rate. Most hotels require reservations to be made **one month prior** to the start of the conference in order to receive the conference rate.

The Atherton Hotel

125 South Atherton Street
State College, PA 16801
Phone: 814-231-2100
Conference Rate: \$85.00
Reference/Group Code:
PATRA200710

Comfort Suites

132 Village Drive
State College, PA 16803
Phone: 814-235-1900
Conference Rate: \$79.00
Reference/Group Code: PATTAN

Courtyard by Marriott

1730 University Drive
State College, PA 16801
Phone: 814-238-1881
Conference Rate: \$109.00
Reference/Group Code: PA
Community on Transition (PaTTAN)

Days Inn Penn State

240 S. Pugh Street
State College, PA 16801
Phone: 800-258-3297
Conference Rate: \$82.00
Reference/Group Code: CGCOT

Hampton Inn

1101 E. College Avenue
State College, PA 16801
Phone: 814-231-1590
Conference Rate: \$92.00
Reference/Group Code: PCT

Residence Inn Marriott

1555 University Drive
State College, PA 16801
Phone: 814-235-6960
Conference Rate: \$119.00
Reference/Group Code: PA Community
on Transition (PaTTAN)

Rodeway Inn (by Choice Hotels)

1040 North Atherton Street
State College, PA 16803
Phone: 814-238-6783
Conference Rate: \$59.00

Sleep Inn

111 Village Drive
State College, PA 16803
Phone: 814-235-1020
Conference Rate: \$67.00
Reference/Group Code: PA Community
on Transition Conf.
Group #2042

Toftrees Golf Resort & Conference Center

1 Country Club Lane
State College, PA 16803
Phone: 814-234-8000
Conference Rate: \$99.00
Reference/Group Code: PA Community
on Transition Conference

General Information

Registration Fee:

Please include a \$125.00 check made payable to Intermediate Unit 1 and send to Mary Gordon, PaTTAN-Pittsburgh, 3190 William Pitt Way, Pittsburgh, PA 15238.

(Parents of children with disabilities and Youth/Young Adults are exempt from this charge.)

If a check is being sent from a company, agency, school district, etc, for registrant(s), please indicate on the check the name(s) of the individual(s) to mark registration as paid.

If you do not have Internet access, please complete the form below and mail it with a \$125.00* check made payable to Intermediate Unit 1, to the address above.

Please note that if your registration fee is not received by July 5, 2010 you will be required to submit payment at the registration desk prior to registering and receiving your conference materials.

On-line Registration:

We encourage all participants with Internet access to register for this PaTTAN-sponsored event by visiting our homepage at: www.pattan.net

For more information:

Program Content: Michael Stoehr, 800-446-5607 ext. 6864 or mstoehr@pattan.net

Registration: Mary Gordon, 800-446-5607 ext. 6871 or mgordon@pattan.net

Youth/Young Adult/Family Scholarships

Youth/Young Adult/Family Scholarships are available for Pennsylvania youth/families. Families can apply for the scholarship by completing the scholarship form and returning it to Mary Gordon at PaTTAN-Pittsburgh, 3190 William Pitt Way, Pittsburgh, PA 15238 by June 25, 2010. The scholarship will include hotel and conference registration fee. Meals and mileage are on your own. Hotel reservations will be made for scholarship recipients. You will be informed of your acceptance the first week of July.

For additional information about youth/young adult family scholarships, please contact Mary Gordon at 800-446-5607 ext. 6871 or mgordon@pattan.net.



**2010 Pennsylvania Community on Transition Conference –
Empowerment in Action: A Unified Approach
July 21, 22, and 23, 2010
Registration Form**

We encourage all participants to register online for this PaTTAN-sponsored event by visiting our homepage at www.pattan.net

Name: _____

Home Address: _____

City/State/Zip: _____

Home Phone: _____ *E-mail (*necessary for confirmation): _____

Name of Employer: _____

Indicate your primary role:

- | | | | |
|--|---|---|----------------------------------|
| <input type="checkbox"/> Education Administrator | <input type="checkbox"/> Speech Therapist | <input type="checkbox"/> Agency Direct Service Staff | <input type="checkbox"/> Parent |
| <input type="checkbox"/> Regular Educator | <input type="checkbox"/> Physical Therapist | <input type="checkbox"/> Agency Administrator | <input type="checkbox"/> Student |
| <input type="checkbox"/> Special Educator | <input type="checkbox"/> Occupational Therapist | <input type="checkbox"/> Service Coordinator | <input type="checkbox"/> Other |
| <input type="checkbox"/> Guidance Counselor | <input type="checkbox"/> Paraeducator | <input type="checkbox"/> Advocate | |
| <input type="checkbox"/> Psychologist | <input type="checkbox"/> Higher Education | <input type="checkbox"/> Career & Technical Education | |

Please check to apply for the following credits

To receive Act 48 credit, individuals attending this event must arrive on time and stay the duration of the day they are requesting credits.



Act 48

Individuals attending this event must arrive on time and stay the duration of each day in order to receive Act 48 Professional Education hours. Requests for exceptions are to be brought to the attention of the individual's Superintendent or IU Director prior to the event. Up to sixteen (16) Act 48 hours will be offered for the conference.



Commission on Rehabilitation Counselor Certification (CRCC)

Continuing Education credits up to Up to (20.5) for professionals with CRCC credentials will be offered for attendance at this conference.

ADA Accommodations

If you require accommodations as addressed by the Americans with Disabilities Act, please contact: Mary Gordon, PaTTAN Pittsburgh, Phone: 800-446-5607 (Voice), or 412-826-2338 (TTY), mgordon@pattan.net. Reasonable efforts will be made to accommodate you if your request is received prior to the registration deadline (July 5, 2010).

Alternate Format Request

- | | |
|---|---|
| <input type="checkbox"/> American Sign Language Interpreter | <input type="checkbox"/> Large Print Agenda |
| <input type="checkbox"/> Tactile Interpreter | <input type="checkbox"/> Braille Agenda |
| <input type="checkbox"/> Real Time Captioning | <input type="checkbox"/> Other |

ACT 48 Information

(Offered only to individuals who hold a valid Pennsylvania Professional Educator Certificate.)

**Social Security Number/
Professional Personnel ID Number**

This information is being collected for Act 48 purposes only and must be provided if you are seeking graduate credit, continuing professional education program credit (formerly known as in-service credit), or PDE approved clock hours.

2010 Pennsylvania Community on Transition Conference
Empowerment in Action: A Unified Approach
July 21, 22, and 23, 2010
Registration Form

Please check the sessions you would like to attend. You can only choose one option per Breakout Session. To receive Act 48 credit, individuals attending this event must arrive on time and stay the duration of the day they are requesting credits.

Wednesday, July 21, 2010

Opening Keynote (9:00 a.m. – 11:00 a.m.)

- _____ 101. Opening Keynote Presentation: Empowerment in Action: An Integrated Approach to Successful Transition & A Mind-Body Approach to Health, Wellness, and Success

Breakout Session 1 (11:15 a.m. – 12:30 p.m.) Select One Session Only

- _____ 201. Taking the First Step: Welcome to the Conference: Youth and Young Adult Orientation {PA Youth Leadership Network Sponsored} (Designed for Youth Only)
- _____ 202. 2010 Transition Conference Overview & Orientation
- _____ 203. Summer Academy for Students who are Blind or Visually Impaired: Transition Skills for College Bound Students
- _____ 204. Philadelphia Transition Planning Project: A Team Based Approach to Career Planning
- _____ 205. Person Centered Proactive Transition Planning Experiences
- _____ 206. Customized Employment - "The Right Match"
- _____ 207. On the Job Training with Transitioning Youth
- _____ 208. My Story: Survival Guide for College-Bound LD Students
- _____ 209. Career Classes
- _____ 210. Office of Developmental Programs: Innovative Adult Autism Programs
- _____ 211. Transition Staffing Process
- _____ 212. REACH for College: A Group Mentoring Program for Youth with Special Health Care Needs

Breakout Session 2 (1:45 p.m. – 3:00 p.m.) Select One Session Only

- _____ 301. Transition, Empowerment and the Mind/Body Connection {PA Youth Leadership Network Sponsored} (Designed for Youth Only)
- _____ 302. Secondary Transition and the Educational System
- _____ 303. Administrators' Perspectives on Making Transition Happen!
- _____ 304. The Effective Use of Technology for the ASD Population
- _____ 305. Pennsylvania State Civil Service Employment: Job Seekers' Primer
- _____ 306. Bridging the Gap: Using Recreation to Develop Transferable Employment Skills
- _____ 307. Making Sure Your Health Care Needs are Met After Age 21
- _____ 308. I Have a Disability?! Teaching Acceptance and Self-Advocacy
- _____ 309. Leadership Development Strategies: How We Did It
- _____ 310. Via of the Lehigh Valley Teen Summer Experience
- _____ 311. Promoting Culturally & Linguistically Competent Services in Health
- _____ 312. An Overview of PA's Post School Outcome Survey

Breakout Session 3 (3:15 p.m. – 4:30 p.m.) Select One Session Only

- _____ 401. Transition, Empowerment and the Mind/Body Connection {PA Youth Leadership Network Sponsored} (Designed for Youth Only)
- _____ 402. Getting Credit When Credit Is Due: The Basics of Financial Literacy
- _____ 403. Lowes Distribution Center Outreach Project
- _____ 404. Transition Rights in High School
- _____ 405. Electronic Healthcare Notebook
- _____ 406. Young Adult Transition Program: Living Well with Sickle Cell
- _____ 407. Supporting Successful Transition: Office of Developmental Programs

Feature Presentation 1 (3:15 p.m. – 5:00 p.m.) Select One Session Only

- 501. Ensuring Coordinated and Measurable IEP Goals and Transition Services: An Overview of the Indicator 13 Process
- 502. Maneuvering the Maze: Understanding and Utilizing Benefits and Services for Successful Post Secondary Outcomes
- 503. The Ethics of the Emerging World of Communication

Thursday, July 22, 2010

Feature Presentation 2: (8:15 a.m. – 9:45 a.m.) Select One Session Only

- 601. Bridging Cultures to Facilitate Transition from Pediatric to Adult Health Care
- 602. Value to Business: Project SEARCH

Feature Presentation 2: (8:45 a.m. – 9:45 a.m.) Select One Session Only

- 701. Self Determination, Employment and Healthy Transitions {PA Youth Leadership Network Sponsored}
(Designed for Youth Only)

Breakout Session 4: (10:00 a.m. – 11:15 a.m.) Select One Session Only

- 801. Self Determination, Employment and Healthy Transitions {PA Youth Leadership Network Sponsored}
(Designed for Youth Only)
- 802. Leaving the Pediatric World: What Next?
- 803. Improving Employment Outcomes: A Focus on Time Management
- 804. Accommodation Requests and Advocacy in Postsecondary Education
- 805. Extending a Hand: Transition Partnerships at Work
- 806. Out Innovate Your Competition in the Labor Market
- 807. I've Got Just the Strategy... Job Coaching!
- 808. Improving Medical Transitions: Planning, Partnerships, and Participation
- 809. From Cat in the Hat to Good Housekeeping Magazine: Transitioning from Pediatric to Adult Care
- 810. Transitioning Healthcare from Elementary School Through Adulthood
- 811. Vendor Presentation - Assessment - Plan - Placement: Developing a Comprehensive Plan Based on Solid Assessment and Employment Options
- 812. Vendor Presentation - Implementing the Smart Futures' Toolkit for Transition and Assessment

(10:40 a.m. – 11:15 a.m.)

- 813. Vendor Presentation - Get Your Students Ready - Brigrance Transition Skills Inventory

Breakout Session 5: (12:30 p.m. – 1:45 p.m.) Select One Session Only

- 901. Self Determination, Employment and Healthy Transitions {PA Youth Leadership Network Sponsored}
(Designed for Youth Only)
- 902. If Mama Ain't Transitioning, Ain't Nobody Transitioning!
- 903. The New Universal Design: Creative Strategies
- 904. Project SEARCH: Transition Model Taking Hold Across Pennsylvania
- 905. College and Youth with ASD: Making a Successful Transition
- 906. Moving Up and Moving Out: Essential Community Partnerships
- 907. Safe Passage to Adult Care
- 908. How to Succeed in Business? It Takes Collaboration!
- 909. Medical Assistance & Waivers for Transitioning Youth & Young Adults
- 910. Mom Said There'd Be Days Like This!
- 911. Institutional Initiative on Transition to Adulthood
- 912. Office of Developmental Programs: Employment Initiative

Feature Presentation 3: (2:00 p.m. – 3:30 p.m.) Select One Session Only

- 1001. It Takes a Village to Ensure Successful Health Care Transition
- 1002. Empowerment in Action: Successful Transitions for Youth Who Require Minimal Supports
- 1003. Empowerment in Action: Successful Transitions for Youth Who Require Moderate Supports
- 1004. Empowerment in Action: Successful Transitions for Youth Who Require Complex Supports

Friday, July 23, 2010

Breakout Session 6: (8:30 a.m. – 9:45 a.m.) Select One Session Only

- 1101. Let's Stay Connected: Youth and Young Adult Wrap Up {PA Youth Leadership Network Sponsored} (Designed for Youth Only)
- 1102. Building Healthy Relationships
- 1103. How to Make Supported Employment Work for You
- 1104. Who Am I? The Importance of People First Language
- 1105. Assessment and Diagnosis: Update for the Next Decade
- 1106. Oral Health in Transition
- 1107. Interpreting Test Results: A Practical Guide for Parents
- 1108. Living in Your Own Home Is Possible!
- 1109. Career and Technical Education & Special Education Initiative: An Update on Activities and Effective Practices
- 1110. Standards Aligned System with Secondary Transition
- 1111. FREE Career Exploration Program
- 1112. Partnering with Families with a Transition Aged Youth on the Autism Spectrum
- 1113. School to Life Program: Lehigh Valley Center for Independent Living
- 1114. Exploring Resources for Families: A Round Table Discussion of the Secondary Transition Folder

Breakout Session 7: (10:15 a.m. – 11:30 a.m.) Select One Session Only

- 1201. Let's Stay Connected: Youth and Young Adult Wrap Up {PA Youth Leadership Network Sponsored} (Designed for Youth Only)
- 1202. The Slippery Slope of Substance Abuse: A Learning Game for Youth
- 1203. National Service With Disabilities? Consider the Possibilities!
- 1204. Learn to Earn: Work Based Learning in Central Bucks
- 1205. Expanding Postsecondary Education Options for Students with Disabilities
- 1206. CHOICES: A Comprehensive Vocational Group Assessment
- 1207. Career Development Strategies
- 1208. Appealing Health Care & Waiver Service Denials
- 1209. Independent Living Services for Youth Served in the Child Welfare System
- 1210. Using Person Centered Planning to Connect from Early Intervention to Transition to Adulthood
- 1211. But How Will You Get There?
- 1212. Drop Out Prevention: Keeping Them in School
- 1213. What Families Need to Know About Secondary Transition: A Round Table Discussion

Closing Keynote Presentation (11:45 a.m. – 1:00 p.m.) Select One Session

- 1301. Youth Taking Action: Self Determination and Self Advocacy Strategies for the 21st Century

Registration Fee:

\$125 – Checks, Cash and Purchase Orders Only –
No credit cards

Checks should be made payable to:

Intermediate Unit I

Mail registration form and fee to:

Mary Gordon at PaTTAN-Pittsburgh
3190 William Pitt Way
Pittsburgh, PA 15238

Registration Deadline:

July 5, 2010

