

Modifications and Accommodations



Presented by

Rebecca Bond and Liz Castagnera

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Santana High School
&
Valhalla High School

- Location - San Diego County, within the Grossmont Union High School District
- Approximately 1900 students per school
- Approximately 230 students with IEPs at these schools

Prior to Providing Modifications and
Accommodations...

**Know your
Objective!**

Layout

- Watch for over-crowding
- Stick to fewer activities on one page
- Avoid double-sided worksheets/tests
- Provide adequate white space
- Use 14-font or larger
- Avoid **Serif** fonts and use fonts such as:
Arial, Tahoma, Monaco or **Comic sans**

Directions

- Use simple terminology
- Provide bulleted instructions
- Define key terms of the directions
- Provide examples
- Read directions out loud if needed

Format

Does the format of the assignment meet the objective?

Same Only Less

The assignment remains the same but the number of items is reduced.

Streamlining the Curriculum

Assignment is reduced in size
or focus in order to emphasize
key points.

Same Activity - Infused Objective

Assignment remains the same but additional components such as IEP objectives or functional skills are incorporated.

Classroom Tests and Quizzes

- Consider accommodations first
- Use 1 or 2 types of questions per test

Multiple Choice Questions

- Decrease number of choices
- Arrange answers vertically
- Limit answer choices to one word or short phrases
- Finish questions and answers on one page
- Allow student to circle answers on test
- Eliminate: *all of the above; none of the above; both A and C; Which of the following is not.....*

True/False Questions

- Ask precise and clear questions
- Include only one fact
- Use clear directions
- Avoid asking students to rephrase false statements to be true

Fill-Ins and Completion

- Provide word banks
- Consider size of blank, only one blank is ideal
- Change fill-ins to more specific questions
- Finish questions and answers on one page

Matching Questions

- Put definitions or longer answers on left
- Chunk no more than five items in one section
- Provide equal number of responses
- Use clear directions

E-mail Addresses

Liz Castagnera
llcast@cox.net

Rebecca Bond
rbond27@aznet.net