

BUILDING COMMUNITIES of PEACE HARMONY and RESPECT



March 16 & 17

Four Points by Sheraton
Pittsburgh North
910 Sheraton Drive
Mars, PA 16046

North of Pittsburgh
@ PA Turnpike & I 79

Evening Concert Featuring

Peter Yarrow

of Peter, Paul and Mary

March 16th

Proceeds benefit
the PEAL Center
and Operation Respect



Come and sing along

Keynote Speakers



Peter Yarrow



Michael Remus



Beth Harry



Presented by PEAL Center

Contributing Sponsors

- Down Syndrome Association of Pittsburgh
- PA Chapter of the American Academy of Pediatrics
- PA TASH
- PaTTAN Inclusive Practices Project
- Pennsylvania's Education for All Coalition, Inc.
- Pittsburgh Public Schools
- Program for Students with Exceptionalities

Community Sponsors

- Education Law Center-PA
- Hispanos Unidos para Niños Excepcionales (HUNE)
- Mentor Parent Program
- Parent Education Network (PEN)

Available in alternate formats upon request, including Spanish

Keynote Speakers

See keynote speakers' bios at www.pealcenter.org

Tuesday, March 16

9:00 AM

The Crucial Role of Music in Whole Child Education

Peter Yarrow of *Peter, Paul and Mary*, Director of Operation Respect

In word and in song, Peter will explain why music and the creative arts are crucial to the implementation of whole child education, and how they help educate students to become engaged members of a democratic society, working towards a more just and peaceful world.



1:00 PM

The Road to Systems Change

Michael Remus, Director of Student Support Services, Deer Valley Unified School District, Phoenix, AZ

The keynote session will identify areas which must be addressed in making systems change for inclusive practices in the school and district. Everyone thinks providing students with the least restrictive environment changes the special education department and how they do business. This could not be further from the truth as it takes every system and department in the district from human resources to curriculum and assessment to make the needed changes to make students welcome and high achieving in our schools. This session will address all the systems that need to be involved to ensure success for all students.



Wednesday, March 17

9:00 AM

Growing Wings with Melanie: A Mother's Journey

Beth Harry, Parent and Professor, University of Miami, FL

In this keynote presentation Beth Harry will read brief excerpts from her memoir about her daughter, Melanie, who had cerebral palsy. This evocative presentation will include music, poetry and photographs from *Melanie, Bird with a Broken Wing*, and will emphasize the joys and pains of parenting a child with a significant disability.



Special Event

Four Points by Sheraton Pittsburgh North Ballroom

Concert with

Peter Yarrow

of *Peter, Paul and Mary*

March 16th, 8:00 PM

Proceeds benefit the PEAL Center
www.pealcenter.org

Operation Respect
www.operationrespect.org

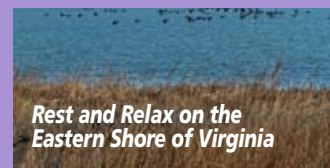
Tickets \$20, children under 12 only \$10
Tickets can be purchased on-line or at the door

Silent Auction

with Cash Bar and Hors d'oeuvres

Don't miss this chance to shop at PEAL's third Silent Auction. Network with fellow conference participants and presenters, and bid on the variety of items including presenters' autographed books, jewelry, weekend getaways and much more! Bid on a New York City theater weekend getaway; or a golf weekend on the Virginia Eastern Shore. All proceeds from the silent auction will help fund future conferences.

Do you have any items you'd like to donate to the 2010 Silent Auction? Please e-mail silentauction@pealcenter.org to learn how.



Conference at a Glance

Tuesday
March 16

7:30-9:00 AM Registration & Continental Breakfast

9:00 AM - noon Keynote & Breakout Sessions

LUNCH

1:00 - 4:45 PM Keynote & Breakout Sessions

4:45 - 6:30 PM Silent Auction & Reception

8:00 PM
PETER YARROW CONCERT

Wednesday
March 17

7:30-9:00 AM Registration & Continental Breakfast

9:00 AM - Noon Keynote & Breakout Sessions

LUNCH

1:00-3:00 PM Breakout Sessions

Breakout Sessions

Read more about the presenters at www.pealcenter.org

Tuesday, March 16, 2010

10:30 AM-Noon

1 Achieving Inclusion: What Every Parent Should Know When Advocating for their Child

Christi Kasa-Hendrickson, Ph.D., Professor, University of Colorado
Julie Causton-Theoharis, Ph.D., Professor, Syracuse University

All students can be educated within the context of the general education setting with appropriate supports. This interactive session will provide strategies to parents who wish to have their children educated in the general education classroom, but have had limited success or are just beginning this journey. Our goal is to share specific strategies for working collaboratively with a school team to make inclusive education a reality for your child. Strategies will include: how to articulate your vision, work with your child's educational team, support the team to learn best practices, know the law, write inclusion oriented goals, ensuring the success of your child's inclusion and celebrate the success of the team.

2 Extracurricular Inclusion and Social Skills: Autopsy of the Hidden Curriculum

Stephen Hinkle, Self Advocate, Graduate Student, Northern AZ Univ.
Beverly Evans, Ph.D., Professor, Duquesne University

Learn to dissect the hidden curriculum of school. Learn the untaught curriculum that goes on in the school day and before and after it! Explore the world of recreation, leisure, lunchtime fun, school spirit, school skills, friendships, manners, and more from the perspective of someone who had to overcome many challenges in this area.

3 School-age Youth Panel

Cat Belasco, Sibling, Facilitator

Peers, parents and professionals are invited to hear from a panel of young people sharing their perspectives on living with a disability. This session is interactive and participants are encouraged to ask the panel to voice their opinions about their current life and their expectations for the future. Come and let their voices be heard!

4 In Concert: Steps to Providing Collaborative Services

Ann Herbruck, SpecialQuest Birth-5 Coach
Cindy Dollinger, Parent

Federal laws and regulations as well as the dictates of quality practices that apply to early care and education programs clearly require collaboration among service providers and the families that they serve. The purpose of this presentation is to highlight the issues involved in building collaborative relationships among service providers and families and to identify strategies that can foster their development.

5 The Role of Evidence in an Era of Evidence-based Practice: An Inclusion Ideologue Enters the Dialogue

Michael McSheehan, Professor, University of New Hampshire

In an era of evidence-based practice, families, educators, and administrators are concerned that "research" is replacing "values." If instructional approaches or interventions for students with disabilities are shown to be effective in research, does that mean we SHOULD use them? Do we use ONLY the practices with an evidence-base? Is inclusive education an evidence-based practice? How do we individualize instruction or preserve our own judgment of what is or is not a good fit for our students? These and other questions will be explored in this dynamic session.

6 Effective Communication: Speaking So that You Get Results

Molly Cole, Family Voices, U Conn Center on Disabilities

This workshop will focus on passive, aggressive and assertive communication styles, and the development of effective communication styles to develop partnerships. Participants will engage in activities to explore these concepts.

7 The Communication Evolution

Jennifer Lowe, Assistive Technology Specialist
Becky Barbush, Writer

This presentation pairs up Rebecca Barbush, PEAL Board Member, who acquired AAC as an adult with Jennifer Lowe who has been a life long AAC user. Jennifer will describe her life when she was restricted to communicating through shaking her head yes and no, to pointing to letters and words board, to her augmentative communication device and how it enabled her to get employment.

8 PACER's Bullying Prevention Web Sites for Students

Julie Hertzog, PACER's Bullying Prevention Project Director

Learn about PACER's creative, relevant, and interactive bullying prevention web sites—Teens Against Bullying and Kids Against Bullying. The sites are designed to engage, educate and unite students about bullying prevention. This session will include an overview of the on line resources and information about the roles that students, parents and professionals play in addressing bullying situations.

2:15-4:45 PM

9 Great Expectations for All Students

Michael Remus, Dir., Student Support Services, DVUSD, Phoenix, AZ

This session will focus on what inclusive practices are and strategies on how to achieve this change. We will talk about accommodations and modifications so the participants can take back many ideas and tools to have good conversations at IEP meetings when writing goals and objectives. We will look at inclusive practices from the legal perspective and even define the roles of the educational staff in the schools and what they can do to help make sure all students achieve to their full potential.

10 Addressing the Challenging Behavior of Children with High Functioning Autism/ Asperger's Syndrome

Rebecca Moyes, Parent, Educator and Consultant

Discover the reasons why children with high-functioning Autism Spectrum Disorder (ASD) or Asperger's Syndrome have challenging behaviors and what practical/easy to implement strategies you can use to avoid such behavior.

11 The Inclusive Early Childhood Literate Community: Citizenship for All

Chris Kliever, Professor, University of Northern Iowa

In this interactive workshop, participants will actively engage in re-conceptualizing emergent literacy in a manner that fosters written language and communication development for all children. A model for supporting comprehensive early literacy development will be described and supported through numerous examples, video, and discussion. Participants will brainstorm actions to pursue in a new movement: Communication Can't Wait! No child will exit preschool without a progressive communication system and comprehensive access to early literacy opportunities.

12 Medical Assistance: Using Public Insurance to Get the Services and Supports You Need

David Gates, Esq., Attorney, PA Health Law Project

Learn how to apply for and use Medical Assistance (MA), and about the services that can be paid for through the MA EPSDT program. The Loophole is the key to eligibility for MA for many children with disabilities. This session will explore how to navigate public insurance and what to do if prescribed services are denied or unavailable. MA eligibility is essential to access waiver services. Learn what waivers are and about waiver services. Also

learn about the new Autism Insurance Law (Act 62) and how it may affect services currently covered by Medical Assistance.

13 Inspiring All Learners: Differentiating Instruction in the Inclusive Classroom

Christi Kasa-Hendrickson, Ph.D., Professor, University of Colorado

Come and learn how to differentiate the general education curriculum! Students with disabilities can thrive in the general education classroom when curriculum is designed to allow access for all. During this interactive session, the speaker will both demonstrate strategies and teach participants to construct materials that can support students with disabilities to actively participate in the inclusive classroom.

14 RtI as School Improvement: Preventing Confusion, Anxiety, and False Starts by Building Consensus and Developing Infrastructure

Michael McSheehan, Professor, University of New Hampshire

Response to Intervention (RtI) used as a model for school improvement can assist in systems change toward inclusive education. When implementing RtI, we must also manage the change process within our schools if we are to sustain the innovation. This session will highlight lessons from seven elementary schools and five school districts as they began RtI for literacy within their systems. Strategies and tools to build consensus and develop infrastructure for RtI will be emphasized.

15 Panel of Sibs and Friends

Cat Belasco, Sibling, Facilitator

Donny Swarmer, Friend, Facilitator

This panel will provide participants with the opportunity to hear from persons living with disabilities, their siblings and friends about the life long relationships that they share. Panel members will share their perspective on how these relationships have affected their lives and what they hope for their relationships in the future.

16 Making Paraprofessional and Adult Support Most Effective in the Inclusive Classroom

Julie Causton-Theoharis, Ph.D., Professor, Syracuse University

This interactive presentation focuses on supporting students in the inclusive classroom. Topics include how to effectively support students academically, behaviorally, and socially. We will explore topics of increasing independence, fading support, and peer interdependence. A must for any special education teacher, general education teacher, paraprofessional, related service provider, student or parent who wants to improve classroom support. This presentation will be filled with useful ideas that you can take and use tomorrow to make your classrooms more inclusive.

Wednesday, March 17, 2010

10:30 AM-Noon

17 Families and Professionals Together: Building Culturally Reciprocal Relationships

Beth Harry, Parent and Professor, University of Miami, FL

This breakout session will emphasize the importance of taking a reciprocal approach to collaboration with families. Going beyond cultural competence, Beth Harry will use research based vignettes of parent-professional partnerships to illustrate how true reciprocity can be a learning experience for all.

18 The Social You, The Sexual You: What Parents of Children with Special Needs Need to Know

Gregg Bell, Program Manager, Magee Womancare International

This session is for parents or caregivers of children with physical or developmental disabilities. Topics include adolescent development, sexuality and sexual health, contraception, sexually-transmitted infections, personal safety, harassment and abuse prevention.

19 Planning, Implementing, and Evaluating General Education, Academic Instruction for Students with Autism

Michael McSheehan, Professor, University of New Hampshire

You are educating a student with autism in a general education classroom and you're wondering about academic instruction. "How will we teach him reading, writing, math, and science?" "What instructional approaches should we use?" "How will we plan for this?" "How will we know what is effective or if the student is learning?" This session will address those specific questions! Using strategies, tools, and forms from The Beyond Access Model, this session will provide examples of successes and how to avoid potential pitfalls in the academic instruction of students with autism.

20 Is There Life Out There: Survivors of Life after High School?

Chaz Kellem, Mgr. of Diversity Initiatives, Pittsburgh Pirates, Facilitator

We all wish that there was a transition survival guide, unfortunately there isn't. This panel of youth transition "survivors" will discuss their adventures with transition and how they made it.

21 Bookshare: Digital Books and Reading Tools to Help your Child

Karen Narvol, Assistive Technology Consultant

Does your child struggle reading traditional print books? Is it difficult to find books for school or home in formats your child can access and read? Have you been wondering how e-books or digital books could help your child?

The presentation is intended for parents, educators, and professionals who are looking for resources to help their child read and study independently. Learn how Bookshare helps students read, who qualifies for Bookshare, how to get access to K-12 textbooks, how to download and read digital books, and how to get your child access to Bookshare at home and at school.

22 RtI, UDL, and AT: Strategies that use Technology to Enhance Performance

Dave Edyburn, Ph.D., University of Wisconsin-Milwaukee

As states implement Response to Intervention (RtI) models, it is essential to clarify the relationship of RtI to Universal Design for Learning (UDL) and Assistive Technology (AT). This session will focus on when poor academic performance should trigger appropriate technology interventions. We will examine how academic performance data can be used to document the need for technology support strategies.

23 Improving Social-Emotional Outcomes for Young Children with Disabilities

Mary Beth Bruder, M.D., University of Connecticut Health Center

This session will identify effective research-based practices to improve social-emotional outcomes and address challenging behaviors for young children with, or at risk for, delays or disabilities. Participants will learn about free products and resources for applying these effective practices that are available through the OSEP-funded Technical Assistance Center on Social Emotional Intervention (TACSEI) and the Center on Social and Emotional Foundations for Early Learning (CSEFEL), funded by the Office of Head Start and Child Care Bureau.

24 A Key to Human Collaboration

John Reiman, Ph.D., Dispute Resolution Specialist

Participants will gain awareness of the difference between 'positions' and 'interests' - and how this difference powerfully impacts personal and professional relationships, coalition-building, communication and advocacy. Take-home tool included.

25 Desarrollando un Fuerte PEI /Developing a Strong IEP

This session will be presented in Spanish with English interpretation for English speakers

Astrid Arroyo, Parent Mentor, PEAL Center

Alice Rodriguez, E.S.L. Facilitator Teacher Assistant/Interpreter, Erie
Jacqueline Santiago, Bilingual Parent Educator (PAT program), Erie

Esta sesión explorará el papel de los padres en el PEI. Padres, ustedes aprenderán los fundamentos de los derechos de su niño a los servicios de educación especial, como funciona el proceso de desarrollar planes de educación especial, y su papel en desarrollar un PEI que responda a los objetivos de su niño.

This session will explore the parent's role in the IEP process. Parents, you will learn the basics of your child's right to special education services, how the process of developing special education plans works, and your role in developing an IEP that is responsive to your goals for your child.

26 Who's in Your Network?

Pennsylvania Medical Home Initiative:

Molly Gatto, MHA

Renee Turchi, M.D., MPH, FAAP

Deborah Walker, M.Ed.

Learn about "Especially for Parents", an online social network for parents of children with special health care needs. This session will showcase how parents benefit from networking and will explain how they can get started or improve their skills. Parents will also learn how to work in partnership with their child's pediatric practice to achieve coordinated care that addresses their child's physical, mental, behavioral, and emotional needs.

1:00-3:00 PM

27 Designing Learning Activities to Support Diverse Learners

Dave Eadyburn, Ph.D., University of Wisconsin-Milwaukee

This session will provide a brief introduction to universal design for learning and offer easy-to-implement resources for using technology to create engaging learning activities for diverse learners.

28 Comunicación Efectiva y Resolución de Desacuerdos/ Effective Communication and Resolving Disagreements

This session will be presented in Spanish, with English interpretation for English speakers

Astrid Arroyo, Parent Mentor, PEAL Center

Alice Rodriguez, E.S.L. Facilitator Teacher Assistant/Interpreter, Erie

Jacqueline Santiago, Bilingual Parent Educator (PAT program), Erie

Participantes aprenderán algunos consejos breves para comunicarse de manera eficaz y en colaboración para poder participar como socio igual en su equipo de escuela. Aprenda acerca de la variedad de opciones legales disponibles para familias resolver desacuerdos.

Participants will learn some quick tips for communicating effectively and collaboratively so they can participate as an equal partner on their school team. Learn about the variety of legal options available to families to resolve disagreements.

29 Simple and Straightforward - Everyday Life Strategies for Those Who Care for Young Children on the Autism Spectrum

Jen Do, Mental Health Treatment Specialist, AIU

This presentation aims to assist families in having successful community outings with their child(ren) on the autism spectrum. The basis of the program will focus on the importance of building relationships with everyone who cares for your child.

30 SC2 – Social Competence X Social Capital

Stacie Dojonovic, Transition Coordinator, Fox Chapel HS, Facilitator

Beverley Evans, Ph.D., Professor, Duquesne University, Facilitator

Christina Coulston, Zach Zwergel, & Jessica Kelvens

& their families, Fox Chapel SD

Simon Devries & Tyler Crock & their families, University of Pittsburgh

Heather Bonnar, Speech Therapist, Fox Chapel HS

A panel of students and family members from Fox Chapel Area High School will discuss how they increased their self-determination and social skills on Duquesne University's

campus. Students will identify what supports and activities led to their self-awareness, acceptance of their autism diagnosis, development of leadership skills and preparation for post secondary education. Family members will discuss how to develop partnerships with school personnel in order to develop meaningful community programs to address individual students' post secondary goal attainment.

31 20/20 Vision: Into the Future - Imagining Supports and Services a Decade from Now

Nathaniel J. Williams, Ph.D., Moderator, Parent/Provider

Sheila Stasko, Jean Searle, Maureen Devaney, Mary Hallisey, &

Molly Black, Panelists

As we witness transformational changes in our systems of supports and services, we will pause to consider are these changes bringing us closer to the desired supports and services. Self advocates and families will share their perspectives on their ideals for supports and services with the year of 2020 in mind. With this said, we will dialogue what must be done to fill the gap between what exists and what is desired.

32 Using SAS to Provide Access to the General Curriculum

Jeannine H. Brinkley, State Lead on LRE, PaTTAN

Gay Vroble, Advocate and Parent

This session will provide an overview of PA's Standards Aligned System (SAS), a comprehensive approach to support student achievement across the Commonwealth, and demonstrate how SAS serves as a framework for providing all students with access to the general curriculum via the development of standards-aligned IEPs and delivery of standards-aligned instruction.

33 The National Inclusive Education Initiative for Students with Autism and Related Disabilities: Overview and Resources for Model Schools

Michael McSheehan, Professor, University of New Hampshire

The National Inclusive Education Initiative for Students with Autism and Related Disabilities (NIEI) is focused on improving educational services and outcomes for students with autism and related disabilities through efforts in the areas of leadership development, personnel preparation, professional development, model demonstration, clinical evaluation services, and research and policy. This session will explore the initial implementation at twenty national model demonstration schools, and resources available from the NIEI.

34 Don't Laugh at Me (DLAM) from Operation Respect

Mark Weiss, Education Director, Operation Respect

Founded by Peter Yarrow, Operation Respect is a non-profit organization working to assure each child and youth a respectful, safe and compassionate climate of learning where their academic, social and emotional development can take place free of bullying, ridicule and violence. Through the generosity of the McGraw Hill Companies, they distribute the research based curriculum materials, Don't Laugh at Me (DLAM) world wide free of charge. Come explore the curriculum with Mark Weiss, the Education Director of Operation Respect.

35 Changing Doctors & Changing Systems: A Medical Perspective on Transition

Jonathan Weinkle, M.D., Squirrel Hill Health Center

Jonathan Pletcher, M.D., Children's Hospital of Pittsburgh

Alda Gonzaga, M.D., PERC, Montifore Hospital

Drs. Gonzaga, Weinkle, and Pletcher will discuss insights and lessons learned on medical transition. They will present ideas and practices developed through their clinical experiences. Participants will be encouraged to discuss some of the frustrations and barriers to medical transition in small groups. Issues such as planning for transition, coping with changing health care providers, identifying the 'right' adult-oriented provider, and navigating the myriad changes to health care and insurance systems will be highlighted. The presenters will also share resources they and their patients have found to be valuable.

HOTEL & TRAVEL INFORMATION

Hotel

Make your reservations early to be sure to get a room at the conference hotel. Contact the hotel directly. To get the PEAL Conference rate book your room by March 1, 2010. Be sure to mention the PEAL Conference to get the special rate.

Rooms are \$98 per night (single or double)

Hotel reservations are now being taken at (724) 776-6900 or Toll Free (888) 627-8175 or www.starwoodmeeting.com/Book/peal2010

Four Points by Sheraton Pittsburgh North
910 Sheraton Drive
Mars, PA 16046

Travel information

Air Travel

Take advantage of USAirways' and Southwest's low airfares from Philadelphia. Book your flights early to get the lowest fares.

Low airfares from Philadelphia

Transportation To/From the Pittsburgh International Airport (PIT)

NEW SuperShuttle Airport Vans offer round trip service between the airport and hotel. Call 1-800-258-3826 for advance reservations or purchase tickets at Airport Ground Transportation. Accessible van requires advance reservation.

Shuttle \$39 one way, or \$85 for 2 or more people

Driving

The Four Points by Sheraton Pittsburgh North is located at the intersection of the PA Turnpike and Interstate I 79. There is ample free parking on-site.

Points of Interest

Pittsburgh is known for the dinosaurs at the Carnegie Museum, the hands-on Children's Museum and the natural habitats at the Pittsburgh Zoo. Downtown Pittsburgh is 19 miles from the hotel. Visit www.pittsburgh.net/ to learn about attractions that suit your tastes.

GENERAL INFORMATION

Registration Options

Conference Registration deadline Monday, March 8, 2010 at 5 PM.
There is a \$10 fee for on-site registration and registrations received after the deadline.

On line registration is available at www.pealcenter.org or submit your registration form by mail or fax 412-281-4408. We accept checks, cash, purchase orders, credit cards or online payments through our website. Payment in full or proof of purchase order must be received in advance or on site at Conference Registration.

NO REFUNDS

All Conference plans and costs are based upon pre-registration. If you must cancel or leave early during the conference, we regret that we cannot offer refunds or release purchase orders.

Conference Scholarships

The PEAL Center is offering registration fee scholarships for parents of children with disabilities, other family members, and people with disabilities. Please check the appropriate box on the registration form to request a scholarship. PLEASE NOTE: Anyone accepting a scholarship will be asked to volunteer at the conference.

Complimentary Hotel Room

Parents of children with disabilities, other family members, and people with disabilities who live more than 40 miles from the conference hotel are also eligible for a shared hotel room the night of 3/16/10. Anyone accepting this offer will be asked to volunteer at the conference.

Those requesting a hotel room will be matched with another person, or you can request a specific roommate on the registration form. Your hotel reservation must be made through Linda Rose, by calling 412-281-4404 x 911 or 1-866-950-1040 x 911 or email lrose@pealcenter.org.

Special rates for groups of 5 or more students or professionals

Act 48 Credits

Act 48 Credits hours for educators will be available. To receive credit you must bring your Pennsylvania Professional ID number with you to the conference.

PQAS Credits

Application has been made to offer PQAS credits for early childhood staff.

Meals

Continental Breakfast and Lunch both days are included in the price of conference registration. Coffee and tea will be provided during the morning and afternoon breaks. Please indicate on the registration form if you are requesting a vegetarian meal or have any other dietary restrictions.

Ride Sharing

Some people may need a ride to be able to attend the conference. If you can give a ride or you need a ride please indicate that on your registration form. We will do our best to match people needing rides with other conference attendees from the same area.

Sponsors & Supporters

Additional sponsorships opportunities are available. Call Linda Rose at 412-281-4404 x 911, 1-866-950-1040 x 911 or email Linda at lrose@pealcenter.org.

Exhibitors

Organizations are invited to exhibit at the conference. For exhibitor information contact Linda Rose at 412-281-4404 x 911, 1-866-950-1040 x 911 or e-mail lrose@pealcenter.org.

Volunteers

PEAL is seeking volunteers to work at the conference. Please contact Stephanie Tecza at 412-281-4404 x 912, 1-866-950-1040 x 912 or e-mail stecza@pealcenter.org if you would like to volunteer or have any questions.

Persons requiring accommodations under the Americans with Disabilities Act (ADA) contact Linda Rose 412-281-4404 x 911 or 1-866-950-1040 x 911 or e-mail lrose@pealcenter.org to discuss needed accommodations.

CONFERENCE REGISTRATION FORM

Register and pay online at www.pealcenter.org

NOTE: Hotel reservations are made individually, not by conference planners. See page 5 for information on making hotel reservations.

First Name _____ Last Name _____
 Address _____ Home Work _____
 City _____ State _____ Zip _____
 Home phone _____ Alternate phone _____
 Email Address _____
 School District _____ IU _____ County _____
 Employer _____

Indicate the days you will attend: Tue Wed
 I plan to attend Silent Auction/Reception, Tues. 4:45-6:30 Yes No

CHOOSE ONE SESSION PER TIME SLOT

MARCH 16 10:30 AM-Noon

- 1 Hendrickson & Theoharis/Child Included
- 2 Hinkle & Evans/Extracurricular
- 3 Belasco/School Age Youth
- 4 Herbruck & Dollinger/Collaborative
- 5 McSheehan/Evidence-based Practices
- 6 Cole/Effective Communication
- 7 Lowe & Barbush/Communication Evolution
- 8 Hertzog/PACER's Bullying

2:15-4:45 PM

- 9 Remus/Great Expectations
- 10 Moyes/ Behavior & Asperger's
- 11 Kleiwer/Literate Community
- 12 Gates/MA & Waivers
- 13 Kasa-Hendrickson/Diff. Instruction
- 14 McSheehan/RtI School Improvement
- 15 Belasco & Swarmer/Friends & Sibs
- 16 Causton-Theoharis/Paraprofessionals

MARCH 17 10:30 AM-Noon

- 17 Harry/Cultural Reciprocal Relat.
- 18 Bell/Social & Sexual You
- 19 McSheehan/Instruction & Autism
- 20 Kellem/Transition Survivors
- 21 Narvol/Bookshare
- 22 Edyburn/RtI UDL & AT
- 23 Bruder/Social-Emotional
- 24 Reiman/Human Collaboration
- 25 Arroyo, Rodriguez, Santiago/IEP
- 26 Gatto, Turchi & Walker/Network

1:00-3:00 PM

- 27 Edyburn/Diverse Learners
- 28 Arroyo, et al/Comm. & Disputes
- 29 Do/Everyday Strategies
- 30 Dojonovic, et al/Social Capital
- 31 Williams, et al/20/20 Vision
- 32 Brinkley & Vroble/SAS & Access
- 33 McSheehan/Nat'l Inclusive Ed
- 34 Weiss/Operation Respect
- 35 Weinkle, et al/ Med. Transition

CONFERENCE REGISTRATION FEES

Students, Parents, Persons with Disabilities, Family Members 2 days/\$75 1 day/\$40 _____
 Parents, Persons with Disabilities, Family Members Requesting Scholarship..... 2 days/\$30 1 day/\$15 _____
 Professionals and others..... 2 days/\$200 1 day/\$110 _____
 Groups of 5 or more registering together
 Professionals and others 2 days/\$180 each 1 day/\$95 each _____
 Students..... 2 days/\$60 each 1 day/\$30 each _____
 Peter Yarrow Concert Tickets @ \$20 each No. of tickets x \$20 = _____
 Children under 12 only \$10 each No. of tickets x \$10 = _____

Donation: I would like to make a tax-deductible donation to PEAL Center

PEAL is a 501(c)3 organization and all gifts are tax deductible. Donation Amount = _____

TOTAL DUE

COMPLIMENTARY SHARED HOTEL ROOM

(See page 5)
 For parents/family members/persons with a disability traveling more than 40 miles from the Sheraton Pittsburgh North.
 Arrangements will be made by the PEAL Center staff

- I am applying for complimentary shared hotel room
- I would like to share a room with _____
- Please assign me a roommate

REGISTRATION DEADLINE: Conference Registration deadline Monday, March 8, 2010 at 5 PM. There is a \$10 fee for on-site registration and registrations received after the deadline.

PLEASE INDICATE TITLE

- Check all that apply:
 Parent/Family Member:
 Child's Age _____
 Child's disability _____
 Person with a disability
 Student: School _____
 Professional/Other _____

Age group you are interested in:

- Birth to 2
- Ages 3-5
- Ages 6-11
- Ages 12-14
- Ages 15-18
- Beyond high school

(Optional) I would identify myself as culturally and/or racially diverse

I need the following:

- Veggie Meal on Tue Wed
 ASL Interpreter
 Spanish Interpreter
 Other Accommodations

I want to earn Act 48 credits Yes No

I want to earn PQAS credits Yes No

I need a ride Yes No

I can give someone a ride Yes No



PAYMENT METHOD

Register and pay online at www.pealcenter.org

Or send your registration form and payment or purchase order to:

PEAL Center
1119 Penn Ave., Suite 400
Pittsburgh, PA 15222

Charge to my VISA Mastercard American Express
 Card # _____

Expiration Date _____

Name on card _____

Purchase Order Enclosed # _____ (Tax ID for PO - 20-2943378)

Check # _____ (Payable to PEAL Center)

Money Order



PEAL Center
 1119 Penn Avenue, Suite 400
 Pittsburgh, PA 15222
 412-281-4404
 Toll Free 1-866-950-1040
 Fax 412-281-4408
 TTY 412-281-4409
 Return Service Requested

BUILDING COMMUNITIES of PEACE
 HARMONY
 and RESPECT

Conference March 16 & 17, 2010 ... Register Today!

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A limited number of these Mary Hamilton prints will be available for sale at the Conference Book Store

The PEAL Center is an organization of parents of children with special health care needs and disabilities reaching out to assist other parents and professionals.

**March
 16 & 17,
 2010
 Register
 Today!**

March 16th Evening Concert with Peter Yarrow of Peter, Paul and Mary



Peter Yarrow has charmed, inspired, delighted, and just plain entertained generations of audiences since *Peter, Paul and Mary* first sang their way into the national consciousness in the early 1960s. As a member of that renowned musical trio for 49 years, he has earned five Grammys and an Emmy nomination, recorded eight gold and five platinum albums, and six Top 10 hits.

Peter's gift for songwriting has produced some of the most moving songs *Peter, Paul and Mary* recorded including, "Puff," "Day is Done," "Light One Candle," and "The Great Mandala."

Peter, Paul and Mary are not only three of the greatest folk artists ever, but also three of the performing arts' most outstanding champions of social justice and peace. - **Coretta Scott King**

Look for "Don't Laugh at Me" on YouTube

Proceeds from the concert benefit the PEAL Center www.pealcenter.org
 Operation Respect www.operationrespect.org

Have Lunch with a Conference Speaker

See speakers' bios at www.pealcenter.org

Have you ever gone to a conference and heard a speaker and thought, "I would love to have some time alone with this person, ask my questions and get their advice?" This is your chance! You can actually do this at the PEAL Conference this year! Buy chances at the conference to have your name drawn to have a one-on-one lunch conversation with the speaker of your choice.