### Youth and Young Adult Driven Approach to the IEP

<table>
<thead>
<tr>
<th>Steps in Process</th>
<th>Annotation/Description</th>
<th>What does my youth/young adult need to reach their goals?</th>
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</thead>
</table>
| 1: Consider all post-secondary goals and identify skills that are needed to reach the goals | Consider the following skill areas:  
  • Independent Living  
  • Self-Determination  
  • Leadership  
  • Self-Management  
  • Self-Awareness  
  • Disability Awareness |                                                                                                                                          |
| 2: Assess current skills and describe strengths and needs in “Present Levels” of the IEP | For each of the skill areas identified as a need to reach the goal, gather information to assess the youth’s current skills                                                                                       |                                                                 |
| 3: Identify services and activities that will build skills and include in the Transition Grid | Identify services and activities to build skills this year, keeping in mind:  
  • the skills needed to reach the post-secondary goals  
  • the student’s current strengths and needs, and  
  • the number of years remaining in school |                                                                                                                                          |