

This document provides and outline of various methods of evaluation and example resources that could be utilized in working with students transitioning from school to post-school activities.

It is suggested that some assessments be administered every year, while other assessments would be more appropriate for occasional administration. The list of assessments instruments is not exhaustive, but provides a starting point for practitioners. Please be aware that there are other transition-related assessments for students with disabilities.

NTACT and PEAL do not specifically endorse any of these programs or products described below.

### Legend

- Free - Resource or access to use an assessment or tool is free
- With Fee - There is a fee to utilize / order the resource or access the URL

### Career Portfolios

Free:

- [Career Portfolio Resources and Templates: CCIU Career, Technical & Customized Education Online](#)
- [Portfolium: Online](#)
- [1,2,3 Testing – On-line Career Test](#)
- [Let's Get to Work - Transition Planning Tool](#)

With Fee:

- [Individual Career Portfolio: JIST Publishing](#)

### Interests, Abilities & Values

Free:

- [Career One Stop - Career Cluster Video Series - U.S. Department of Labor](#)
- [My Next Move](#)
- [My Plan](#) (some cost with various assessments)

With Fee:

- [CareerScope](#)
- [Occupational Aptitude Survey & Interest Schedule \(OASIS-3:AS\): PRO-ED](#)
- [O\\*NET Career Values Inventory: JIST Publishing](#)
- [O\\*NET Career Interest Inventory: JIST Publishing](#)

### Strengths & Limitations

Free:

- [Strengths & Weaknesses Aptitude Test \(RSWAT\): RichardStep](#)

With Fee:

- [Brigance Transition Skills Inventory: Curriculum Associates](#)

### Career Planning & Exploration Assessments

Free:

- [American Job Center Network – Career One Stop](#)
- [The Career Index Plus](#)
- [Explore-Work.com](#)

With Fee:

- [Informal Assessments for Transition: Employment and Career Planning: PRO-ED](#)
- [Informal Assessments in Transition Planning: PRO-ED](#)
- [Project Discovery – Job Ready, Life Ready: Education Associates](#)
- [Virtual Job Shadow](#)
- [Career Cruising](#)

## **Post-Secondary Education / Training Preparation**

Free:

- [A Guide to Assessing College Readiness](#)

With Fee:

- [Postsecondary Education and Training: PRO-ED](#)

## **Learning Styles & Personality Profiles**

Free:

- [Education Planner: What's Your Learning Style? 20 Questions: Pennsylvania Higher Education](#)
- [How to Study: Learning Styles Assessment: Mangrum-Strichart Learning Resources](#)
- [What is Your Learning Style?: From Marcia L. Conner](#)

## **Study Skills**

Free:

- [Study Skills Inventory: Student Academic Resource Center, University of Central Florida](#)

## **Independent Living Skills**

Free:

- [Life Skills Inventory: Independent Living Skills Assessment Tool: Washington State Department of Social & Health Services](#)

With Fee:

- [Assessment of Functional Living Skills \(AFLS\): Partington Behavior Analysis](#)
- [Informal Assessments for Transition: Independent Living and Community Participation: PRO-ED](#)

## **Inclusive Integration and Community Participation**

Free:

- [Transitioning from Independence: How Ready are You? – Shriners Hospital](#)

With Fee:

- [Brigance Transition Skills Inventory: Curriculum Associates](#)
- [Informal Assessments for Transition: Independent Living and Community Participation: PRO-ED](#)

## **Self-Determination**

Free:

- [The ARC's Self-Determination Scale: The Arc](#)
- [AIR Self-Determination Assessments: Zarrow Center for Learning Enrichment, the University of Oklahoma](#)
- [Student Self-Determination and Self-Advocacy Skills Questionnaire: From Transition Assessment: Planning Transition and IEP Development for Student with Mild Disabilities by Miller, Lombard, and Corbey – granting permission to Ross-Pike Educational Service District](#)

With Fee:

- [Informal Assessments for Transition: Independent Living and Community Participation: PRO-ED](#)

## **Self-Advocacy Assessments**

Free:

- [The 411 on Disability Disclosure: A Workbook for Student with Disabilities: National Collaborative on Workforce and Disability](#)
- [Going to College - A Resource for Teens with Disabilities: Virginia Commonwealth University Rehabilitation Research and Training Center on Workplace Supports and Job Retention](#)
- [Self-Advocacy Checklist: Student Self-Assessment: Unknown Publisher/Author](#)
- [Student Self-Determination and Self-Advocacy Skills Questionnaire: From Transition Assessment: Planning Transition and IEP Development for Student with Mild Disabilities by Miller, Lombard, and Corbey – granting permission to Ross-Pike Educational Service District](#)

## **Disability Specific Areas of Need**

This section provides assessment information that is specific to an individual student's disability. Included in this section are assessments specific to: Visual Impairment, Deaf & Hard of Hearing, Autism and Complex Support Needs

### **Visual Impairment**

Free:

- [American Foundation for the Blind](#)
- [American Foundation for the Blind \(The College-Ready Challenge, for High School Student Who Are Visually Impaired\)](#)

### **Deaf & Hard of Hearing**

Free:

- [Hands & Voices - The Transition Process from High School to Postsecondary Education \(For Deaf & Hard of Hearing Student\)](#)
- [Minnesota Transition Guide for the Deaf & Hard of Hearing](#)
- [National Association of the Deaf – \(Employment Resources\)](#)
- [Supporting success for Children with Hearing Loss \(Transition Planning for Adulthood\)](#)

### **Autism**

Free:

- [CAR Autism Roadmap](#)
- [Community Based Functional Skills Assessment for Transition Aged Student with Autism Spectrum Disorder - Virginia Commonwealth University Rehabilitation Research and Training Center: Autism Speaks](#)
- [Milestones Autism Resources - Self-Advocacy](#)

### **Complex Support Needs**

Free:

- [Transition Coalition - Inclusive Listing of Transition Assessment Resources for Student with Significant Disabilities](#)

With Fee:

- [Picture Interest Career Survey: JIST Publishing](#)
- [Transition Assessment and Goal Generator \(TAG\): Zarrow Center \(minimal cost\)](#)