

Considerations for Measurable Goals and Specially Designed Instruction

Yes	No	Measurable goals and objectives describe a “snap shot” of student performance at the end of a period of instruction – achievable in one IEP year
		Do the annual goals and short term objectives contain:
		1. A condition (what materials, level, direction, prompt, location...environment) where student will be given this formative assessment
		2. The student’s name
		3. Clearly defined and observable behavior based on the PA Core Standards as applicable?
		4. Performance criteria (contains all three parts)
		<ul style="list-style-type: none"> • Level of performance (how well) ie. 6/10, 85%, 125 words • Number of times needed to demonstrate mastery (how consistently) ie. 3 out of 4 consecutive • Evaluation schedule (how often will student be evaluated?) i.e. weekly, biweekly
		5. Are Measurable Annual Goals aligned to Post-Secondary Goals?
		6. Are Measurable Annual Goals reflective of the instructional model the student will participate in learning for the 2020-21 school year? <ul style="list-style-type: none"> a. At home learning packets (paper based hard copy curriculum) b. At home learning - Online/virtual learning c. Face to face learning for all or part of the week with at home assignments for the days the students are not in physical attendance
		Other factors including Specially Designed Instruction (SDI):
		1. Do the goals describe performance on a skill or behavioral deficit?
		2. Do the goals match Present Level assessment data?
		3. Do SDIs support achievement of IEP goal?
		4. Are SDIs reflective of the instructional model the student will participate in learning for the 2020-21 school year? <ul style="list-style-type: none"> a. At home learning packets (paper based hard copy curriculum) b. At home learning - Online/virtual learning c. Face to face learning for all or part of the week with at home assignments for the days the students are not in physical attendance
		5. Do SDIs enable access to general education environment?
		6. Are SDIs consistent with prior information in the IEP?
		Comments: