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During our time together, please:

- Keep yourself muted unless you want to speak
- Use chat to make comments or ask questions
- Questions and comments will be addressed during the last 10-15 minutes of the session when the video recording will be turned off
- Refrain from disclosing personal details
- Let us know if you need help turning on closed captioning before the session begins

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The mission of the PEAL Center is to educate and empower families to ensure that children, youth and young adults with disabilities and special health care needs lead rich, active lives as full members of their schools and communities.




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## Questions



How much do you know about the evaluation process?

Does your child have a right to be included with his or her typical peers?

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## Key principles of IDEA



Disability is a **natural part of the human experience** and in no way diminishes the right of the individual to participate in or contribute to society.

Parents should be **informed decision-makers**

Children with disabilities should be **educated with their non-disabled peers** to the maximum extent appropriate (LRE)

**Supplementary aids and services** must be considered and provided to **support learning and participation** in general education classrooms and extracurricular activities

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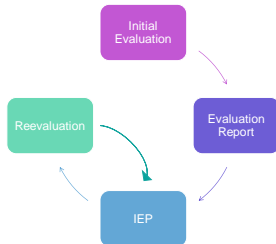
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## Special Education Process



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# Reevaluation Process

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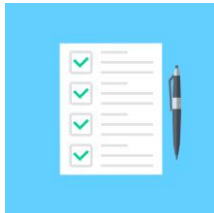
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# Reevaluation Requirements

- PA State law requires that a student who receives Special Education Services be reevaluated **every three years**, unless the student has an **Intellectual Disability (ID)**, then they must be reevaluated **every two years** to confirm continued eligibility for special education.
- Typically, reevaluation does not occur more than once a year.



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# Reasons for Reevaluation

- Reevaluation is conducted when:
- initial evaluation or reevaluation **anniversary date** is approaching
  - the child's **performance indicates a need**,
  - **requested** by parents or Local Education Agency (LEA)
  - a special education student **moves into LEA** from another School District within PA
  - a student **transitions from Early Intervention** and has been identified with a disability recognized in school age services

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## Other Reasons to Reevaluate



- No progress being made, regression, and/or failing grades may warrant a reevaluation
- New or changing concerns in these areas may warrant a reevaluation:
  - Reading
  - Math
  - Writing
  - Mental health
  - Behavior
  - Social skills

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## Waive Reevaluation? What's that?



At the 3-year anniversary date, the parent and the school may agree that a Reevaluation is not needed, and the Reevaluation will not be done – this is called "waiving the reevaluation"

The requirement for a student who has an Intellectual Disability (ID) to be reevaluated every 2 years **may not be waived**

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## Reevaluation | Transitions



Transition periods in your child's education may warrant a reevaluation, such as:

- Early intervention to school age
- Elementary school to middle school
- Middle school level to high school (if it does not align to the mandated Transition Planning meeting at 14 years old)
- Transition Planning meeting at 14 years old
- High school to post-school age services
- Changes in Assistive Technology needs




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### School Initiated -- Permission to Reevaluate (PTRE)



**Step 1:** Review existing data and determine whether new data is needed.

- a. If IEP team decides that **no new data** is needed, then the IEP team generates a reevaluation report based upon existing data OR
- b. If the IEP team decides that **new data is needed**, then the parent must give consent for additional testing/assessment by signing a **Permission to Reevaluate Consent form**.

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### Parent-Initiated -- Permission to Reevaluate (PTRE)



**Step 1:** Parent requests a reevaluation, then school district must provide a **Permission to Reevaluate Request Form** within 10 calendar days

- Parent signs and returns form, IEP team **reviews existing data** and decides if additional data are needed
  - a. If the IEP team decides that **no new data** is needed to complete a reevaluation, the IEP team generates a reevaluation **report based upon existing data**
  - b. If the IEP team decides that **new data is needed** to complete a reevaluation, then the parent must give consent for additional testing by signing a **Permission to Reevaluate form**

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### Reevaluation Report Content



- Review existing data
- Determine the need for additional data
  - Why additional data needed
  - Why additional data is not needed
- New assessments (i.e., assistive technology)
- Transition assessments (e.g., postsecondary training, education, employment, independent living)
- Social and emotional needs
- Communication needs

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Question 

As a family member, do you feel your input was heard and included in the reevaluation report?

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Reevaluation Report Timelines 

- The Reevaluation Report must be completed and given to parents or guardians
- Within **60 calendar days** of parent's providing *written consent*. (*this excludes summer breaks*)
  - At least **10 school days** prior to the Individualized Education Plan (IEP) meeting (unless waived by the parent).

**Note:** Parents have **ten days** to review the Reevaluation Report before the IEP meeting. Be sure you get a timely copy.

**Remember:** a key principle of IDEA is **meaningful participation by parents as informed decision makers**.

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

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Prior Written Notice and Consent Forms 

-  Original single document has been separated into two forms
-  Prior Written Notice for a Reevaluation Request for Consent for a Reevaluation
-  To make sure that districts give parents both prior written notice AND obtain parent consent at proper times during the reevaluation process

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## Reevaluation | Parental Request Denied



IF

School District denies written parent request for reevaluation

THEN

School District must issue a NOREP/PWN and the parent then may use their procedural safeguards

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## Highlights – Reevaluation Process



**Reevaluations must be conducted:**

- every 3 years **OR**
- every 2 years for student with an intellectual disability

**Reevaluations may:**

- Be only a review of existing data
- Include new testing, assessments or evaluations
- Parents must give consent if new information is being collected during the reevaluation
- Reevaluations may be conducted more frequently due to parent or school request

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Questions and Discussion



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